

Darsella Vigil
Morgridge College of Education
University of Denver ▪ Higher Education
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EDUCATION

University of Denver PhD in Higher Education Cognate in Research Methods and Statistics	Denver, CO (expected) Spring 2017
New York University Masters of Arts in Educational Leadership, Politics, and Advocacy	New York, NY (summa cum laude) May 2011
University of Northern Colorado Bachelors of Arts in Journalism Telecommunications Minor in Spanish	Greeley, CO (summa cum laude) May 2009

PROFESSIONAL (RESEARCH) EXPERIENCE

University of Denver – Educational Leadership Policy Studies Graduate Research Assistant	Denver, CO August 2015-August 2016
<ul style="list-style-type: none">• Conducted a program evaluation of the Principal Preparation program (mixed methods design)• Developed program alumni database• Developed student achievement and outcomes database• Collected Colorado public school, district, and student achievement data• Developed data collection instruments such as surveys and interview protocols• Analyzed quantitative survey data and produced reports of results• Conducted quantitative analysis on student achievement outcomes• Assisted in grant writing proposal• Collected research and developed literature reviews on topics of interest to Faculty• Co-wrote and published articles on database development and assessment for ELPS program	
University of Denver – Higher Education Program Graduate Research Assistant	Denver, CO August 2013-July 2015
<ul style="list-style-type: none">• Searched, updated, managed, and maintained literature relevant to faculty topics of interest• Wrote literature reviews on topics of interest to Faculty• Managed grant funded research projects such as the Latino Graduation Ceremonies project• Developed and collected varying types of institutional and city data on research sites in California and Texas for the Latino Graduation Ceremonies project• Completed interview transcriptions• Assisted with data analysis on the Latino Graduation Ceremony research project• Assisted in grant writing proposal such as Immigrants in Education• Developed, managed, and submitted all IRB materials including applications, forms, certificates, and protocols for various institutions• Developed, administered, and analyzed departmental surveys and evaluations• Developed and maintained professional interpersonal relationships and communicated with admin and faculty at various outside institutions.• Worked closely with HED faculty and MOA staff to support the recruitment and admissions of incoming HED students• Participated and assisted with coordinating and planning recruitment information sessions	

- Assisted with coordinating and planning interview days for incoming HED students
- Coordinated and managed all interviewees and interviewers' schedules on interview days
- Developed summary spreadsheet of all prospective interviews feedback
- Provided instructional and administrative support to various HED faculty
- Assisted with coordinating, planning, and organizing various HED events
- Assisted with developing and editing various HED materials

New York University – Higher Education Opportunity Programs

New York, New York

Academic/Data Analyst

August 2011-September 2013

- Collected and maintain excel workbooks containing student academic data
- Developed internal scheduling system for all OP workshops for pre-freshmen, freshmen, and upper division students
- Analyzed and prepared academic reports including student admission outcomes and student Math and Science grade progress
- Maintain and update CSTEP mid-year and final reports
- Conduct intervention meetings with students concerning midterm grades and attendance
- Develop Day of Service trainings and train OP students to present on the STEM fields and NY State Licensed professions
- Process student enrollment, grade changes, and class withdraws and update via People Soft
- Trouble shoot all instructor issues with classrooms, Faculty Center, and student conflicts
- Monitor student attendance and midterms grades
- Process mid-semester and end of semester class evaluations
- Assist in calculating projected budgets for student activities and conferences
- Develop and administer student experience surveys via Survey Monkey
- Assist in planning and coordinating student activities and events

New York University – Center for Immigration Studies

New York, New York

Research Assistant

August 2010-August 2013

- Conducted faculty and administrator interviews at Hostos, Westchester Community College (WCC) campuses, and New York City College of Technology (NYCCT)
- Collaboratively developed and revised faculty interview protocol and materials
- Recruited participants at WCC for Student Advisory Boards (SAB)
- Recruited participants for on-site and online surveys as well as one-on-one interviews
- Conducted classroom observations at WCC and Hostos campuses
- Administered project surveys at Hostos, NYCCT, and WCC
- Collaboratively revised interview protocols for focus groups
- Conducted on-site ethnographies at WCC and Hostos campuses
- Co-facilitated student advisory boards at WCC
- Conducted informal interviews with students and staff at WCC and Hostos campuses
- Managed and upload all SAB notes electronically
- Assisted with gathering preliminary research and scouting spaces for ethnographies at WCC and Hostos
- Collaboratively discussed and revised all student interview protocols and survey materials
- Identified and revised problem areas with the classroom observation manual and scoring sheets
- Ran Reliability test via SPSS
- Recruited and surveyed undocumented students in and out of college classrooms

New York University – Collegiate Science Technology Entry Program

New York, New York

STEP Instructor/BEST Research Advisor

August 2009-August 2011

- Developed and taught an SAT Critical Reading and a Writing courses
- Co-facilitated parent workshops in college selection, financial aid, and SAT prep courses
- Assisted with planning and coordinating recruitment events, interview days, and admission tasks

- Interviewed and evaluated incoming freshmen students
- Developed writing and college preparatory curriculum, lesson plans, and materials for Junior and Senior Seminar
- Taught and advised high school juniors and seniors in the Science Technology Entry Program
- Tutored high school juniors and seniors in college essay writing
- Coordinated college fairs, college panels, college visits, and other events
- Coordinated and constructed research curriculum for the BEST program
- Managed a staff of writing and math instructors for the BEST research component
- Advised students with individual research projects in Health, Law, Business and Engineering
- Assisted in training staff, faculty, students, and volunteers for Day of Service
- Delivered STEM profession presentations at various NYC middle and high schools for Day of Service
- Worked collaboratively with students and parents on the college selection process
- Developed and taught an SAT Critical Reading and a Writing course
- Co-facilitated parent workshops in college selection, financial aid, and SAT prep courses

The Daniels Fund Foundation

Denver, CO

Research Associate

Summer 2006

- Assisted in interviewing and evaluating non-profit organizations for grant approval
- Assisted with writing and editing grant proposals
- Researched non-profit organizations in New Mexico and developed a comprehensive workbook for the grants department

PUBLICATIONS

Gildersleeve, R. E., & **Vigil, D.** (2015). Institutionalizing Support for Undocumented Latino/a Students in American Higher Education. *New Directions for Higher Education*, 2015(172), 39-48.

Vigil, D. (2009). Factors that Influence First Generation Black and Latino Students Entry to Post-Secondary Education. *McNair Scholars Journal*.

Gildersleeve, R.E., Deal, K., Hubain, B., & **Vigil, D.** (under review, *Journal of Higher Education*). What's in a mascot?: Discourse, culture, and organizational change in the case of Denver Boone.

Vigil, D., Korach, S. Ritchie Program Impact and Development.

Muñoz, S. M., & **Vigil, D.** (under review, *Journal for Diversity in Higher Education*) Examining institutional climate and culture for undocumented and DACAmented undergraduate college students: A Colorado case study.

Sifuentez, B., **Vigil, D.**, Ramos, D., Sarrubi, M., Collins, L. (2016). Reimagining the First Year of College: Executive Summary/White Paper. AASCU.

PUBLICATIONS IN PROGRESS

Vigil, D. (in progress). The institutionalization of Support for Undocumented Students in American Higher Education: Through a Racist Nativist Framework. *NASPA Journal*.

Vigil, D. (In progress). Interest Convergence of Undocumented College Student Enrollment: The fiscal impact of The Colorado ASSET bill.

Vigil, D. (In progress). The racialization of immigrants in North American schooling. Exploring how

immigration law shapes the participation and exclusion of immigrant students in the U.S.

Vigil, D. (in progress). Understanding the “how” in policy actualization: The role of leadership in facilitating state policy implementation in higher education institutions.

Vigil, D., Korach, S. Alumni Tracking Database article

Vigil, D., & Muñoz, S. M. (in progress) The internationalization of undocumented/DACAmented students.

Vigil, D., & Ramos, D. (January 2016). Expanding our perspective: Compositional diversity and inclusive excellence at a nationally ranked university.

Muñoz, S. M., & **Vigil, D.** (under review, Review of Higher Education) My hands are tied: perception by staff and faculty, institutional support for undocumented students.

CONFERENCES AND PRESENTATIONS (update)

Muñoz, S. M., & **Vigil, D.** (2016) Examining institutional climate and culture for undocumented and DACAmented undergraduate college students: A Colorado case study. Oral paper presentation Association for the Study of Higher Education (ASHE).

Vigil, D. (2016). The racialization of immigrants in North American schooling. Exploring how immigration law shapes the participation and exclusion of immigrant students in the U.S. Oral paper presentation Association for the Study of Higher Education (ASHE).

Vigil, D. (April, 2016). Institutional Support for Undocumented College Students in an ISRT State. Oral paper presentation at American Education Research Association (AERA), Washington, DC.

Vigil, D., & Ramos, D. (2016). Expanding our perspective: Compositional diversity and inclusive excellence at a nationally ranked university. Academic paper presentation at the University of Denver Research and Performance Summit (DURAPS), Denver Colorado.

Ramos, D, **Vigil, D.,** (2016). Whiteness as Property analysis of teaching opportunities for non-native English speakers. Academic paper presentation at the University of Denver Research and Performance Summit (DURAPS), Denver Colorado.

Vigil, D., (2016). Undocumented students and higher education: The Colorado ASSET bill and its impact on overall student enrollment and institutional revenue. Academic paper and presentation at the University of Denver Research and Performance Summit, Denver Colorado.

Vigil, D., & Ramos, D. (May 2015). Getting There and Getting Through: Shaping Successful Paths in Graduate School. Oral presentation Academic Pathways Conference, University of Denver.

Vigil, D. (March 2015). Institutionalizing Support for Undocumented Students in American Higher Education: Through a Racist Nativist Framework. Poster presentation at the NASPA Conference, New Orleans, LA.

Gildersleeve, R. E., & **Vigil, D.** (2015). Institutionalizing Support for Undocumented Latino/a Students in American Higher Education. paper presentation Association for the Study of Higher Education (ASHE).

Vigil, D. (November 2014). College Completion for Latino/a Students: Institutional and System Level Policy Approaches. Oral presentation at ASHE Conference, University of California Berkeley.

Vigil, D. (August 2008). Factors that Influence First Generation Students' Entry in Post Secondary Education. Oral presentation at UC Berkeley McNair Scholars Conference, University of California Berkeley.

Vigil, D. (2007) Factors that Influence First Generation Students' Entry in Post Secondary Education. Poster presented at the University of Northern Colorado Research Day.

Sifuentez, B., **Vigil, D.**, Ramos, D., Sarrubi, M., Collins, L. (2016). Reimagining the First Year of College: Executive Summary/White Paper. AASCU.

YASPA Presentation

INVITED SPEAKING ENGAGEMENTS

Vigil, D. (2016). Working with and for Undocumented Students. Invited Guest Speaker at National Hispanic Serving Institutions Conference.

Vigil, D. (2016). Understanding Undocumented Latino/a Students challenges and facilitators in higher education. Invited Guest Speaker at Annual Adams State University Equity Symposium Conference.

Gildersleeve, R. E., **Vigil, D.** (October, 2015). In the face of systematic exclusion: Undocumented Latina/o students and study abroad. Invited Guest Speaker at University of Colorado INVST Community Leadership Conference.

Vigil, D., Korach, S. Ritchie Program Impact and Development. SLET Sig meeting (AERA)

Muñoz, S. M., & **Vigil, D.** (September, 2016). Supporting Undocumented College Students for Success: Creating Institutional Change and Actions. Invited Guest Speaker at National Hispanic Serving Institutions Conference.

Sifuentez, B., **Vigil, D.**, Ramos, D., Sarrubi, M., Collins, L. (2016). Reimagining the First Year of College: Executive Summary/White Paper. AASCU Conference meeting.

GRANTS AND FUNDING

Vigil, D., (2014). Institutionalizing Support for Undocumented Students in American Higher Education: Through a Racist Nativist Framework. NASPA Foundation Channing Briggs Small Grant. Amount awarded: \$2,500.00.

Vigil, D., (Under Review). Title of diss: Latino Center for Community Engagement and Scholarship. Doctoral Dissertation Fellowship. Requested Amount: \$3,000.00

Vigil, D., (Under Review). Title of diss: University of Denver Inclusive Engagement Fellowship. Requested Amount: \$4,500.00

TEACHING EXPERIENCE

Trainings: Teaching Institute for Graduate Teaching Assistants in Communication (TIGTAC)

Instructor of Record:

- Critical Reading and Writing (NYU) (2009-2011)
- Introduction to Mixed Methods Research (2013)

Teaching Assistant:

- Critical Race Theory (2016)
- Inclusive Excellence in Praxis: Introduction to Research Methods (2015-2016)
- Social and Political Context in Higher Education (Spring 2015)
- Inclusive Excellence in Capstone (2013-2014)
- Conflict Resolution through Film Studies (Summers 2010, 2011)

Advising:

- Community College of Aurora (undergrads) (2013-present)
- University of Denver (masters students) (2013, 2015, 2016)
- New York University (high school and undergrad) (2005-2009)
- University of Northern Colorado (undergrads) (2008, 2009)

RELEVANT RESEARCH METHODS COURSES

University of Denver

Introductory Statistics
 Introduction to Qualitative Research
 Correlation and Regression
 Qualitative Data Collection and Analysis
 Multivariate Analysis
 Analysis of Variance (ANOVA)
 Mixed Methods Research Design
 Psychometric Theory
 Hierarchical linear modeling
 Program Evaluation
 Survey Design and Analysis
 Advanced Qualitative Research

New York University

Principles of Empirical Research
 Basic Statistics
 Research Approaches and Technology in Post-secondary education

HONORS AND AWARDS

- Teaching Institute (2016)
- Member, Hispanic Sig AERA
- VP, COESA
- Recipient, Research Impact Award. University of Denver. (2016)
- Scholar, Emerging Scholars ASHE (2015)
- ASHE Council on Ethnic Participation Mentor-Protégé Participant (2015)
- Grant Recipient, Channing Briggs Small Research Grant, NASPA Foundation (2014)
- Graduated Summa Cum Laude at both UNC and NYU
- Nominee for Inspiring Woman of the Year (2009)
- Scholar, Ronald E. McNair Post Baccalaureate Achievement Program
- Member, Mortar Board UNC National College Senior Honor Society
- Scholar, Daniels Fund Foundation
- Scholar, Center for Human Enrichment (TRIO Programs)
- Site Leader & Coordinator, Community Connections Spring Break Service Trip (New Orleans)
- Key Note Speaker, Convocation True North Essay Project
- Mentor, Dream Team for Underrepresented High School Students (2007-2008)
- Tutor at Henry Street Settlement in New York

SERVICE

Proposal review ASHE	(2014-present)
Proposal reviewer AERA	(2014-present)
Proposal reviewer NASPA	(2015)
Conference Chair ASHE	
Conference Chair, Div J AERA	
Keeping the dream alive committee member	
Effective teaching evaluation instrument committee (DU)	(2015-present)
Panels organized all for CRT	
Black Lives Matter Panel	
Whiteness panel	
Policy Panel	
Immigration and Elections panel	

References

Dr. Ryan Evely Gildersleeve

Dr. Frank Tuitt

Dr. Susana Munoz

Dr. Antonio Olmos

Dr. Carola Suarez-Orozco