

**Summary of the University of Denver - Graduate School of Social Work
Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each foundation student is assessed at the conclusion of the quarter using the GSSW Assessment System. Foundation courses include: SOWK-4001, SOWK-4003, SOWK-4006, SOWK- SOWK-4020, SOWK-4120, SOWK-4132, SOWK-4201.
Who assessed student competence:	The instructor teaching a foundation course (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% of students achieving 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their field placement at or near a minimum of 400 field hours
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% of student achieving 5 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Summary of the University of Denver - Graduate School of Social Work
Assessment Plan | Specialized Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Social Work Practice (ASWP)

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each ASWP concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4320, SOWK-4330, SOWK4401, SOWK4535, and SOWK-4635 (Western Colorado)/SOWK-4680 (Four Corners), and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the ASWP concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum	Overall, 85% of students need to meet competency benchmark

scores, inclusive of all measures) for Competencies 1-9:	
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Area of Specialized Practice #2: Aging Services and Policy

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Aging Services and Policy concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4350, SOWK-4523, SOWK-4650, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the Aging Services and Policy concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #3: Child Welfare

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Child Welfare concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4305, SOWK-4418, SOWK-4600, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the Child Welfare concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #4: Children and Youth: Risks and Healthy Development

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Children & Youth concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4315, SOWK-4412, SOWK4425, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the Children and Youth concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #5: Family Systems

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Family Systems concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4320, SOWK-4420, SOWK-4630, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the Family Systems concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #6: Health and Wellness

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Health and Wellness concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4325, SOWK-4645, SOWK-4723, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the Health and Wellness concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #7: Health Equity and Wellness

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Health Equity and Wellness concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4325, SOWK-4655, 4723, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the Health Equity and Wellness concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #8: Mental Health

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Mental Health concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4330/4334, SOWK4345, SOWK-4640, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the Mental Health concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #9: Mental Health & Trauma

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Mental Health & Trauma concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4338, SOWK4345, SOWK4655, SOWK-4700/4730, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the Mental Health & Trauma concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #10: Organizational Leadership Policy and Practice (OLPP)

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each OLPP concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4340, SOWK-4370, SOWK-4670, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the OLPP concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

Area of Specialized Practice #11: Sustainable Development and Global Practices (SDGP)

Assessment Measure #1: GSSW Course Assessment	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each SDGP concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4360, SOWK4465, SOWK-4635/4765, SOWK-4759, and research sequence course(s): SOWK-4900/4901/4990
Who assessed student competence:	The instructor of the required course for assessment in the SDGP concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
Assessment Measure #2: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark