



Graduate School of Social Work
UNIVERSITY OF DENVER

MSW DEGREE PLANNING PACKET

2023 - 2024



For students beginning the
program Fall 2023 or after

Denver Campus Only

Table of Contents

Graduate Bulletin Information	Page 3
Section 1: Degree Requirements	Page 3
MSW Foundation Degree Requirements	Page 4
Advanced Standing MSW Pre-requisite Requirements	Page 4
Advanced Social Work Practice Concentration Curriculum Requirements	Page 5
Section 2: Pathway Information	Page 6
Pathway FAQs	Page 6
Aging Services & Policy Pathway	Page 7
Child Welfare Pathway	Page 8
Children & Youth Pathway	Page 9
Ecological Justice Pathway	Page 10
Family Systems Pathway	Page 11
Health & Wellness Pathway	Page 12
Mental Health Pathway	Page 13
Organizational Leadership & Policy Practice Pathway	Page 14
Off the Beaten Path: Design your own pathway	Page 15
Section 3: Academic Plan Overviews	Page 16
Section 4: GSSW Certificate & Stipend Overviews	Page 17
Section 5: Putting it All Together – Tracking Your Degree Progress	Page 18
Degree Progress Tracking Tools	Page 18
Appendix: Academic Plans	Page 19
Advanced Standing Curriculum Plans	Page 19
Master of Social Work Curriculum Plans	Page 23

Graduate Bulletin Information

The [University of Denver Graduate Bulletin](#) outlines Graduate School of Social Work program requirements. The advising and academic planning information in this manual is based in the 2023-2024 University of Denver Graduate Bulletin, and is specific to students who started within this academic year (Fall 2023-Summer 2024).

Section 1: Degree Requirements

Students at the Graduate School of Social Work will complete the requirements for the **Advanced Social Work Practice** degree program to earn their Master of Social Work (MSW) degree. The Advanced Social Work Practice degree program will prepare students with the theoretical knowledge, applied skills, and values to work across a continuum of services at micro, mezzo and macro levels. Our model prepares students to practice with a wide range of populations and settings to meet the needs of your community.

The curriculum emphasizes culturally responsive practice needed for the increasing diversity within communities at a local, state, national or global context. Faculty expertise anchors a curriculum that encourages students to focus their degree in alignment with specific areas of interest or career goals. Practice courses are taught by instructors who are actively involved in community engaged social work. The combination of scholarship and applied expertise synergizes the learning experience.

GSSW has structured the curriculum to meet the Council on Social Work Education (CSWE) [Educational Policies and Accreditation Standards](#) for MSW programs. Competency-based education rests on a shared view of the nature of competence in professional practice. Social work competence is the ability to integrate and apply social work knowledge, values, skills, and cognitive and affective processes to practice situations in a culturally responsive, purposeful, intentional, and professional manner to promote human and community well-being. Competency-based education is an outcome-oriented approach to curriculum design. Overall, professional competence is multi-dimensional and composed of 9 inter-related competencies:

- Competency 1: Demonstrate Ethical and Professional Behavior
- Competency 2: Advanced Human Rights and Social, Racial, Economic, and Environmental Justice
- Competency 3: Engage in Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
- Competency 4: Engage in Practice Informed Research, and Research Informed Practice
- Competency 5: Engage in Policy Practice
- Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities
- Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities
- Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
- Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

For MSW students, the minimum total credits required for the Master of Social Work degree is 81. The requirement for Advanced Standing MSW students, who enter the program with a Bachelor of Social Work degree, is 54 total credits.

The information below outlines the courses required for MSW foundation requirements and Advanced Standing MSW prerequisite requirements, as well as the concentration overview of credits needed for all students.

MSW Foundation Requirements

Foundation requirements must be completed prior to moving forward with concentration requirements

Course	Credits
SOWK 4000: Professional Development Seminar	1 credit
SOWK 4001: Clinical Social Work Skills	3 credits
SOWK 4020: Integrated Practice for Social Justice <i>* This course is a prerequisite for SOWK 4003, 4007, & 4120</i>	4 credits
SOWK 4132: Power, Privilege, and Oppression	3 credits
SOWK 4006: Human Behavior and the Social Environment <i>*This course is a prerequisite for SOWK 4003</i>	3 credits
SOWK 4003: Clinical Social Work Theory and Practice	3 credits
SOWK 4007: Community/Macro Social Work Theory and Practice	4 credits
SOWK 4201: Evidence for Practice	3 credits
SOWK 4120: Social Policy, Analysis, Advocacy, and Practice <i>* This course is a prerequisite for SOWK 4655</i>	3 credits
<i>Required Field Internship*</i> <i>*This course is a pre-requisite for 4790</i>	9 credits
TOTAL	36 credits

Advanced Standing MSW Prerequisite Requirements

Prerequisite requirements must be completed prior to moving forward with concentration requirements

Course	Credits
SOWK 4299: Advanced Standing Seminar	3 credits
SOWK 4302: Advanced Standing: Advanced Evidence for Practice	3 credits
SOWK 4303: Advanced Standing: Engaging Anti-Oppressive Social Work	3 credits
TOTAL	9 credits

Advanced Social Work Practice Concentration Curriculum Requirements

See Pathway Information for applicable course suggestions

The following is a chart of the required type of course and the corresponding credits.

Course	Credits
Required Theory	3 credits
Required Assessment Skills	3 credits
Required Ethics, Safety, and Supervisory Skills	3 credits
Required Intervention Skills	3 credits
Required Policy & Advocacy Skills	3 credits
Required Evaluation & Research Skills	3 credits
Required Values	3 credits
Required Field Internship* <i>*some pre-approved concentration year internships may require more than 12 credits.</i>	12 credits
Required Electives* <i>*If field internship is over 12 credits then elective credits will be reduced accordingly.</i>	12 credits
TOTAL	45 credits

Notes:

- All students may take up to 10 credits in another graduate school or through MSW@Denver toward degree through the [Visiting Student application](#)
- For a complete list of all courses in each category, please consult the [website](#).

Section 2: Pathway Information

This packet has shown you the overall requirements to obtain an MSW degree; adding a Pathway interest helps you think about how best to apply course content to align your interests and career aspirations.

Q: How do I use this Pathway option?

A: You have a choice to create a curriculum plan that is a broad “Advanced Practice” degree, solely based on a variety of interests in each requirement area (Theory for Practice, Assessment Skills, Ethics, Safety, & Supervisory Skills, Intervention Skills, Policy & Advocacy Skills, Evaluation & Research, Values, and Electives) OR you could focus your curriculum toward an area of practice, population, or a social work setting that appeals to you and your career interests.

Q: If I choose a pathway, do I need to follow the course recommendations exactly?

A: No. Pathways are designed to give you flexibility for both your specific interests as well as course availability. If one of the classes that is suggested is not available, you may wait until another quarter or choose a different course that is listed within that category to fulfil the degree requirements. Pathways are *suggestions!*

Q: What if I want a specific type of license after my MSW degree?

A: You should consult the state licensing board for your particular area, such as LSW, LCSW, CAC, School Social Worker, etc. (LINK TO PORTAL PAGE ON LICENSURE). Some courses will be more geared toward specific types of social work practice. Think ahead about which courses would be best to take in order for their future licensure wants or needs. Consult with the GSSW Career Services team for more specific questions.

Q: What if the courses I want are mostly listed in the “Electives” category?

A: If you are struggling to find courses that you want within the required categories, please check in with a faculty academic advisor. Faculty academic advisors can help you think through how your interests may be represented within our current required course offerings or suggest electives that may be eligible for a waiver-substitution in some rare cases.

Q: What if I want to complete a certificate or stipend?

A: Review specific requirements associated with stipends, certificates, or dual degrees. Some courses may fulfil multiple requirements within the MSW degree. If a course is required for a certificate and meets one of the mandatory categories of the Advanced practice Concentration curriculum, it can count towards the degree as well as the certificate/stipend requirement. The total number of credits per category and for the degree must still be met. For questions about stipends, certificates, or dual degrees, please consult with the faculty lead.

Q: What if I want to take a class within another program at GSSW?

A: Students in the Denver Campus, Four Corners, or Western Colorado programs may take classes as offered or cross listed between these 3 programs and may take up to 10 credits in the MSW@Denver program as a visiting student, as space allows. Additionally, students in these 3 programs may take up to 10 graduate course credits within any other institution within the University of Denver, with approval from an academic advisor and the course instructor.

Students in the MSW@Denver program may take up to 10 credits in any other GSSW program.

Students enrolled in a dual degree program should consult their faculty academic advisor in both programs.

Aging Services & Policy Pathway

A pathway in Aging Services will prepare you for a career working with older adults and their families, or to lead change efforts regarding aging services both locally and nationally.

Healthy Aging Focus (Micro)

Direct work with older adults and their families. Careers could include work in medical settings, hospice agencies, long-term care, behavioral health settings, adult protective services or community outreach organizations.

Intersectional & Social Connection Focus (Mezzo)

Apply your knowledge to increase social connections between and with diverse older adults through services that promote intergenerational connections, serve older refugee and immigrant adults, older persons of color and older LGBTQ+ adults, for example.

Policy & Program Development Focus (Macro)

Prepare for a career working within organizations or government. Careers could include policy analyst, researcher, program director or program innovator.

Course Considerations

Suggested courses to consider for the Aging Services & Policy pathway:

SOWK 4320: Family Systems Theories (*Theory*)
SOWK 4325 Evolving Perspectives & Trends in Health & Wellness (*Theory*)
SOWK 4501: Wellness Assessment & Promotion Across the Lifespan (*Assessment Skills*)
SOWK 4401: Integrated Health Care (*Intervention Skills*)
SOWK 4420: Multisystemic Social Work Practice & Advocacy with Families (*Intervention Skills*)
SOWK 4725: Mind-Body Connections in Social Work Practice (*Intervention Skills*)
SOWK 4630: Family Policies & Services (*Policy & Advocacy Skills*)
SOWK 4645: Health Care Policy (*Policy & Advocacy Skills*)
SOWK 4712: Social Work & the Law (*Ethics, Safety, & Supervisory Skills*)
SOWK 4784: Suicide Assessment & Interventions (*Ethics, Safety, & Supervisory Skills*)
SOWK 4361: Adapting & Implementing Interventions (*Evaluation & Research Skills*)
SOWK 4361: Adapting & Implementing Interventions (*Evaluation & Research Skills*)
SOWK 4903: PhotoVoice (*Evaluation & Research Skills*)
SOWK 4240: Intergenerational Justice (*Values*)
SOWK 4742: Disability Studies (*Values*)
SOWK 4445: Social Work Assessment & Intervention in Aging (*Elective*)*
SOWK 4523: Care Management Skills (*Elective*)
SOWK 4650: Aging Policy (*Elective*)*
SOWK 4741: Grief & Loss Across the Lifespan (*Elective*)

*Students may choose to request a substitution for these electives in order for these courses to count in required areas (i.e. intervention skills, policy skills, etc.)

Consider adding on the [GWEP stipend](#) to your degree plan in order to maximize learning and employability.

Child Welfare Pathway

A pathway in Child Welfare will prepare you for a career working with children, youth and families across the continuum of care within the child welfare system, from entry to exit in both public and private child welfare agencies.

Human Services Focus (Micro)

Direct work with children, youth, and families. Careers could include child welfare caseworker, supervisor or case manager, foster care social worker, adoption specialist, family or child protection specialist.

Administration Focus (Mezzo)

Agency level system work, often with organizations and people. Careers could include working in the Office of the Guardian Ad Litem, grants administrator, or program director.

Policy Focus (Macro)

Large scale systems level change focused work within the legislature or various advocacy groups. Careers could include child welfare researcher, legislative advisor, policy specialist, or foundation/advocacy work.

Course Considerations

Suggested courses to consider for the Child Welfare pathway:

- SOWK 4235: Disproportionality & Disparities (*Values*)
- SOWK 4305: Child Maltreatment (*Elective*)
- SOWK 4315: Critical Theories of Child and Adolescent Development (*Theory*)
- SOWK 4338: Assessment of Mental Health Across the Lifespan (*Assessment Skills*)
- SOWK 4340: Leadership & Supervision Skills (*Ethics, Safety & Supervisory Skills*)
- SOWK 4361: Adapting & Implementing Interventions (*Research*)
- SOWK 4370: Community & Organizational Change (*Theory*)
- SOWK 4416: Foster Care & Permanency Planning (*Elective*)
- SOWK 4418: Child Welfare Practice (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4420: Multisystemic Social Work Practice & Advocacy with Families (*Intervention*)
- SOWK 4454: Child & Adolescent Trauma (*Intervention*)
- SOWK 4600: Child Welfare Policies and Services (*Policy & Advocacy*)
- SOWK 4660: Social Policy Advocacy (*Policy & Advocacy*)
- SOWK 4700: Solution Focused Brief Therapy (*Intervention*)
- SOWK 4712: Social Work & the Law (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4732: Disrupting Privilege through Anti-Oppressive Practice (*Values*)

Consider adding on the [Child Welfare stipend](#) to your degree plan in order to maximize learning and employability.

Children & Youth Pathway

A pathway in Children and Youth will prepare you to work across developmental stages from birth to early adulthood in settings that include mental health clinics, family services, community and government agencies, schools, youth programs, treatment centers and the juvenile legal system.

Clinical Treatment Focus (Micro)

Direct work with children and youth as individuals or in groups, often outside of their family system. Careers could include working as a school social worker, mental health clinician, or intake and assessment specialist.

Program Development Focus (Mezzo)

Direct work with children and youth, and leadership or administration that impact their daily lives. Careers could include program director, youth mentoring program manager, community partnership coordinator, or wilderness program leader.

Policy Focus (Macro)

Working to make systems-level change for children and youth. Careers could include grants administrator, advisory board member, or working for a local, state, or national advocacy organization for children with differential abilities.

Course Considerations

Suggested courses to consider for the Children & Youth pathway

- SOWK 4315: Critical Theories of Child & Adolescent Development (*Theory*)
- SOWK 4240: Intergenerational Justice (*Values*)
- SOWK 4245: Restorative Approaches in Social Work Practice (*Values*)
- SOWK 4338: Assessment of Mental Health Across the Lifespan (*Assessment*)
- SOWK 4360: Social-Eco Resilience: Connecting Human & Environmental Wellbeing (*Theory*)
- SOWK 4410: Prevention & Treatment of Adolescent Substance Use (*Elective*)
- SOWK 4412: Practice Elements in Interventions with Children & Youth (*Intervention*)
- SOWK 4425: Positive & Community Youth Development (*Intervention*)
- SOWK 4454: Child & Adolescent Trauma (*Intervention*)
- SOWK 4465: Human Security (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4500: Foundations of Play Therapy with Young Children (*Elective*)
- SOWK 4501: Wellness Assessment & Promotion Across the Lifespan (*Assessment*)
- SOWK 4545: Social Work Practice with LGBTQIA (*Values*)
- SOWK 4610: Policies & Programs for Children & Youth (*Policy*)
- SOWK 4712: Social Work & the Law (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4715: School Social Work Interventions (*Intervention*)
- SOWK 4784: Suicide Assessment & Interventions (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4904: Human Centered Design (*Research*)

Consider adding on the [School Social Work certificate](#). Only students enrolled in the certificate are allowed to take SOWK 4718: School SW Assessment & Realities. Application deadlines apply to this certificate!

Ecological Justice Pathway

A pathway in Ecological Justice will prepare you to cultivate a compassionate human presence on Earth guided by social work values of equity and justice. This specialty will challenge you to envision and create a world—inclusive of natural and built environments—that is thriving, healthy and regenerative for all.

Clinical Focus (Micro)

Direct work with humans and non-human animals that have been or are currently affected by changes in the environment. Careers could include therapist, advocate, case manager or disaster relief worker.

Wellness Focus (Mezzo)

A wellness focus in ecological justice encourages students to look at more than just the individual as it relates to overall wellness or well-being. Careers could include recreation specialist, wellness program coordinator, city planning official, or community impact liaison.

Systems Change Focus (Macro)

Direct interaction with the systems that support the environments in which we live. Careers could include climate justice director, grants administrator, lobbyist, or sustainability specialist.

Course Considerations

Suggested courses to consider for the Ecological Justice pathway:

- SOWK 4202: Creating a Regenerative Future (*Intervention*)
- SOWK 4203: Environmental Change & Resilience for Mental Health (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4204: Policy Advocacy for Eco Justice in the U.S. (*Policy & Advocacy*)
- SOWK 4205: Contemporary Eco Justice Issues (*Intervention*)
- SOWK 4240: Intergenerational Justice (*Values*)
- SOWK 4325: Evolving Perspectives & Trends in Health & Wellness (*Theory*)
- SOWK 4360: Social-Ecological Resilience: Connecting Human & Environmental Well-Being (*Theory*)
- SOWK 4375: Economic Theory & Social Work (*Elective*)
- SOWK 4435: Grassroots Organizing for Social Justice (*Intervention*)
- SOWK 4465: Human Security (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4480: Social Justice in Mental Health Practice (*Values*)
- SOWK 4501: Wellness Assessment & Promotion Across the Lifespan (*Assessment*)
- SOWK 4565: Social & Environmental Impact Assessments (*Assessment*)
- SOWK 4635: Immigration Policies (*Policy & Advocacy*)
- SOWK 4670: Policy Development & Analysis (*Elective*)
- SOWK 4727: Experiential Therapy in Nature (*Elective*)
- SOWK 4754: Historical Trauma & Healing (*Values*)
- SOWK 4765: Global Social Change (*Policy & Advocacy*)
- SOWK 4903: PhotoVoice (Evaluation & *Research*)
- SOWK 4904: Human Centered Design (Evaluation & *Research*)

Consider adding the [Human-Animal-Environment Interactions in Social Work certificate](#). Courses in this certificate will satisfy your *Electives* requirement.

Consider adding on the [Global Social Work certificate](#) to this pathway.

Family Systems Practice Pathway

A pathway in Family Systems Practice prepares you for a career in family systems and family therapy. If you are interested in working from a family systems perspective with clients in a variety of direct-service, private-practice and family-policy settings then this is the pathway for you!

Clinical Focus (Micro)

Direct work with families in a number of settings. Careers could include therapist, case manager, juvenile case worker, adoption social worker or parenting coach.

Health & Wellness Focus (Mezzo)

Working from a family systems lens in regard to the wellbeing of the family, or individuals within the family unit. Careers could include wellness or behavioral health coach, medical social worker or case manager.

Public Impact Focus (Macro)

Explore how public policy and community structures impact family systems. Careers could include policy analyst, program manager, research associate, public educator or community organizer.

Course Considerations

Suggested courses to consider for the Family Systems Practice pathway:

- SOWK 4202: Creating a Regenerative Future (*Intervention*)
- SOWK 4240: Intergenerational Justice (*Values*)
- SOWK 4315: Critical Theories of Child & Adolescent Development (*Theory*)
- SOWK 4320: Family Systems Theories (*Theory*)
- SOWK 4338: Assessment of Mental Health Across the Lifespan (*Assessment*)
- SOWK 4410: Prevention & Treatment of Adolescent Substance Use (*Elective*)
- SOWK 4418: Child Welfare Practice (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4420: Multisystemic Social Work Practice & Advocacy with Families (*Intervention*)
- SOWK 4501: Wellness Assessment & Promotion Across the Lifespan (*Assessment*)
- SOWK 4520: Advanced Clinical SW Practice with Families (*Elective*)
- SOWK 4521: Advanced Skills for Working with Military Families (*Elective*)
- SOWK 4630: Family Policies & Services (*Policy & Advocacy*)
- SOWK 4645: Social Policy Advocacy (*Policy & Advocacy*)
- SOWK 4700: Solution Focused Brief Therapy (*Intervention*)
- SOWK 4710: Intimate Partner Violence (*Elective*)
- SOWK 4712: Social Work & the Law (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4735: Interpersonal Counseling Approaches (*Intervention*)
- SOWK 4741: Grief & Loss Across the Lifespan (*Elective*)
- SOWK 4752: Trauma Informed Assessment and Interventions (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4764: Historical Trauma & Healing (*Values*)
- SOWK 4480: Social Justice in Mental Health Practice (*Values*)
- SOWK 4902: Research Dissemination & Public Impact (*Evaluation & Research*)
- SOWK 4904: Human Centered Design (*Evaluation & Research*)

Consider applying for the [Mutual Aid Fellowship](#) to enhance your Family Systems learning.

Health & Wellness Pathway

The Health & Wellness pathway will prepare you to be a practitioner in a variety of traditional and medical-based sites, integrated health clinics and integrative wellness centers.

Medical Focus (Micro)

Direct client care in a number of medical settings. Careers could include medical social worker, dialysis social worker, hospice social worker, case manager, LCSW social worker, or behavioral health treatment therapist.

Integrated Health Care Focus (Mezzo)

Apply your knowledge in an integrated health care setting, taking into account the whole person instead of individual symptoms or parts. Careers could include behavioral health provider or consultant, mental health clinician, health navigator, or LSW/LCSW social worker.

Policy Focus (Macro)

Expand your thinking about systems that uphold wellness and health in communities, cities, states, and nationally. Careers could include policy or program director, grant writer or administrator, or wellness director for a large hospital group.

Course Considerations

Suggested courses to consider for the Health & Wellness pathway:

- SOWK 4232: Disproportionality & Disparity (*Values*)
- SOWK 4325: Evolving Perspectives & Trends in Health & Wellness (*Theory*)
- SOWK 4340: Leadership & Supervision Skills (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4370: Community & Organizational Change (*Theory*)
- SOWK 4390: Cultural & Linguistic Competencies in Integrated Behavioral Health (*Values*)
- SOWK 4401: Integrated Health Care (*Intervention*)
- SOWK 4410: Prevention & Treatment of Adolescent Substance Use (*Elective*)
- SOWK 4430: Substance Use Interventions (*Intervention*)
- SOWK 4480: Social Justice in Mental Health Practice (*Values*)
- SOWK 4501: Wellness Assessment & Promotion Across the Lifespan (*Assessment*)
- SOWK 4523: Care Management Skills (*Elective*)
- SOWK 4525: Administration & Management Practice Skills (*Elective*)
- SOWK 4535: Planning & Program Development (*Intervention*)
- SOWK 4600: Child Welfare Policies & Services (*Policy & Advocacy*)
- SOWK 4640: Mental Health & Substance Use Policies (*Policy & Advocacy*)
- SOWK 4655: Mental Health & Health Care Policy (*Policy & Advocacy*)
- SOWK 4723: Social Work in Health (*Intervention*)
- SOWK 4725: Mind-Body Connections in Social Work Practice (*Intervention*)
- SOWK 4742: Disability Studies (*Values*)
- SOWK 4752: Trauma Informed Assessment & Interventions (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4900: Methods for Evaluating Practice & Programs (*Evaluation & Research*)
- SOWK 4902: Research Dissemination for Public Impact (*Evaluation & Research*)

Consider applying for a [CLIMB stipend](#) to help fund your MSW education. The Health & Wellness pathway easily complements the CLIMB stipend. Specific courses are required for the stipend and may only be offered in certain quarters; plan accordingly. Deadlines apply for this stipend!



Mental Health Pathway

The Mental Health Pathway will prepare students to work with individuals, families, groups, and communities coping with trauma, balancing mental health and wellbeing, and navigating complex interconnected life circumstances and systems.

Trauma Informed Focus (Micro)

Prepare to work directly with individuals who are or have experienced some sort of trauma in their life. Careers could include clinical social worker in a hospital or medical setting, a mental or behavioral health therapist at the VA medical center, or a counselor at a community mental health center.

Community Mental Health Focus (Mezzo)

The mezzo level of mental health relates to work within places such as school districts, hospital systems, courts and legal institutions, and local, state, and regional organizations. Careers could include health and wellbeing navigator, community mental health advocate, regional impact assessment specialist, or program developer.

Mental Health Policy Focus (Macro)

Impact the systems that shape our mental health interventions and policies, access, and equity. Careers could include mental health policy analyst, grants manager, or national policy director, global relief worker.

Course Considerations

Suggested courses to consider for the Mental Health pathway:

- SOWK 4203: Environmental Change & Resilience for Mental Health (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4325: Evolving Perspectives & Trends in Health & Wellness (*Theory*)
- SOWK 4338: Assessment of Mental Health Across the Lifespan (*Assessment*)
- SOWK 4345: Intersections of Mental Health, Substance Use, & Trauma (*Theory*)
- SOWK 4410: Prevention & Treatment of Adolescent Substance Use (*Elective*)
- SOWK 4430: Substance Use Interventions (*Intervention Skills*)
- SOWK 4454: Child & Adolescent Trauma (*Intervention Skills*)
- SOWK 4521: Advanced Skills for Working with Military Families (*Elective*)
- SOWK 4640: Mental Health & Substance Use Policies (*Policy & Advocacy*)
- SOWK 4655: Mental Health & Health Care Policy (*Policy & Advocacy*)
- SOWK 4700: Solution Focused Brief Therapy (*Intervention Skills*)
- SOWK 4705: Forensic Orientation in Social Work Practice (*Elective*)
- SOWK 4730: Cognitive Behavioral Therapies (*Intervention Skills*)
- SOWK 4732: Disrupting Privilege Through Anti-Oppressive Practice (*Values*)
- SOWK 4741: Grief & Loss Across the Lifespan (*Elective*)
- SOWK 4742: Disability Studies (*Values*)
- SOWK 4752: Trauma Informed Assessment & Interventions (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4764: Historical Trauma & Healing (*Values*)
- SOWK 4784: Suicide Assessment & Interventions (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4902: Research Dissemination for Public Impact (*Evaluation & Research*)
- SOWK 4904: Human Centered Design (*Evaluation & Research*)

Consider applying for a [CLIMB stipend](#) to help fund your MSW education. The Mental Health pathway easily compliments the CLIMB stipend. Specific courses are required for the stipend and may only be offered in certain quarters; plan accordingly. Deadlines apply for this stipend!

Organizational Leadership & Policy Practice Pathway

If you want to build the capacity of communities, organizations, and policy makers to advance human rights, social justice and the well-being of all people, then Organizational Leadership & Policy Practice (OLPP) may be the right pathway for your MSW degree.

Community Organizing Focus (Mezzo)

Prepare to work with groups organizing around issues identified by those living within the community. Careers could include community organizer, coalition leader, communications manager, or social justice advocate.

Policy Focus (Macro)

Use your social work skills to propose and change policies or systems to achieve the goal of social and economic justice. Careers could include policy researcher, advocate, or policy evaluator in nonprofits, government/non-government organizations, or in the legislative arena both domestically and globally.

Course Considerations

Suggested courses to consider for the OLPP pathway:

- SOWK 4232: Critical Race Theory (*Values*)
- SOWK 4235: Disproportionality & Disparity (*Values*)
- SOWK 4340: Leadership & Supervision Skills (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4370: Community and Organization Change Theory (*Theory*)
- SOWK 4375: Economic Theory & Social Work (*Elective*)
- SOWK 4420: Multisystemic Social Work Practice & Advocacy with Families (*Intervention Skills*)
- SOWK 4436: Grassroots Organizing for Social Justice (*Intervention Skills*)
- SOWK 4465: Human Security (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4530: Poverty & Community Economic Development (*Elective*)
- SOWK 4535: Planning & Program Development (*Intervention Skills*)
- SOWK 4565: Social & Environmental Impact Assessments (*Assessment Skills*)
- SOWK 4635: Immigration Policies (*Policy & Advocacy*)
- SOWK 4660: Social Policy Advocacy (*Policy & Advocacy*)
- SOWK 4670: Policy Development & Analysis (*Elective*)
- SOWK 4712: Social Work & the Law (*Ethics, Safety, & Supervisory Skills*)
- SOWK 4749: Culturally Responsive Practice with Latinx Communities (*Elective*)
- SOWK 4762: Bosnia in Transition (*Values*)
- SOWK 4765: Global Social Change (*Policy & Advocacy*)
- SOWK 4786: Human Trafficking (*Values*)
- SOWK 4902: Research Dissemination for Public Impact (*Evaluation & Research*)
- SOWK 4903: Photovoice (*Evaluation & Research*)

Consider adding on the [Latinx Social Work Certificate](#) to this pathway.

Consider adding on the [Global Social Work certificate](#) to this pathway.

Off the Beaten Path... build your own pathway!

Often students have a very specific population, cause, or area of practice that they feel called to pursue. Consult the [GSSW Career Snapshot page](#) or the contact the GSSW Career Services Advisor for more ideas.

Areas of Practice:

- International Social Work
- Substance Use and Addiction
- Corporate Social Work
- Justice, Diversity, Equity, and Inclusion
- Sports Social Work
- Social Work & the Courts
- Hospice Care
- Emergency Assistance
- Domestic Violence & Intimate Partner Violence
- Spirituality & Social Work
- Human Trafficking
- Housing & Food Insecurity/Justice
- Abolition

Populations:

- LGBTQIA2S+
- Military & Veterans
- Immigrants & Refugees
- Latinx Communities (see Latinx certificate)
- Incarcerated Individuals

Types of Social Work:

- Administration/ Management
- Advocacy & Community Organizing
- Aging
- Child Welfare
- Disability
- Healthcare
- International
- Mental Health & Clinical
- Mental Health & Substance Use
- Occupational & Employee Assistance
- Policy Planning
- Politics
- Public Welfare
- Research
- School Social Work

Section 3: Academic Plan Overviews

Quick Navigation

Use the links below to navigate to your specific academic plan located in the Appendix of the packet:

- Advanced Standing Academic Plans:
 - [July \(Summer\) Program Start – Full Time 4-Quarter](#)
 - [September \(Fall\) Program Start – Full Time 4-Quarter](#)
 - [September \(Fall\) Program Start – Part Time 10-Quarter](#)

- Master of Social Work Academic Plans:
 - [September \(Fall\) Program Start – Full Time 6-Quarter](#)
 - [September \(Fall\) Program Start – Part Time 14-Quarter](#)
 - [January \(Winter\) Program Start – Full Time 7-Quarter](#)
 - [January \(Winter\) Program Start – Part Time 14-Quarter](#)

Section 4: GSSW Certificate & Stipend Overviews

GSSW students can further customize their learning by adding on a certificate or stipend to their degree plan. The below information can be used in conjunction with information posted on the Student Portfolio page in order to determine if a stipend/certificate is right for you. Some stipends/certificates have strict deadlines associated with them; take care to submit all materials by posted deadlines. Noting your interest in a stipend/certificate in your GSSW application does not enroll you in a stipend/certificate program. Students must follow all directions in order to be considered for a stipend/certificate.

Certificate and stipend programs are often directly tied to field internship. Consult your field advisor regarding eligible sites related to your area(s) of interest and the requirements of your selected certificate or stipend.

Certificate Options

1. Human-Animal-Environment-Interactions in Social Work (HAEI-SW) Certificate
2. School Social Work Certificate
3. Latinx Social Work Certificate
4. Global Social Work Certificate

Stipend Options

1. Mutual Aid Fellowship
2. CLIMB@DU Stipend
3. Child Welfare Stipend
4. GWEP Stipend

Section 5: Putting it All Together - Tracking Your Degree Progress

Track your progress towards degree completion as soon as you begin the program. Students are expected to complete foundation or advanced standing requirements as pre-requisite to the Advanced Concentration curriculum.

The best way to track your degree progress is to use the GSSW Degree Tracking Tool which can also be found on the Student Resource Portal .

- [Denver Campus Advanced Standing MSW Degree Planner](#)
- [Denver Campus MSW Degree Planner](#)

The Four Pillars of your MSW Degree:

- 1) Academic Course Work
- 2) Field Internship (Applied Practice)
- 3) Mentoring, Supervision, and Guidance
- 4) Adult Learner Mindset and Responsibility

Important Notes:

- Foundation course work and field internship must be complete prior to beginning concentration field internship. Please email field@du.edu with questions regarding field internships.
- Concentration field may not be taken in advance of concentration course work. No more than 9 credits of concentration course work can be outstanding upon completion of concentration internships.
- Independent studies, directed studies, international field internships, or any course work that deviates from the standard GSSW program, must be approved *prior* to engaging in alternative learning.
- It is critical to pay attention to the academic calendar for information regarding registration, add/drop, refunds, and various dates that may impact your financial aid and tuition.
- Interested in working with faculty regarding on-going research project - <https://socialwork.du.edu/research-faculty/active-research-projects>

Appendix: Academic Plans

Advanced Standing Curriculum Plan Options

Students completing one of these plans must have been previously awarded a Bachelor of Social Work (BSW) degree.

July (Summer) Program Start – Full Time 4-Quarter Advanced Standing Curriculum Plan

<p><i>Quarter 1 Summer Schedule – Advanced Standing Pre-Requisites</i></p> <ul style="list-style-type: none"> • SOWK 4299: Advanced Standing Seminar (3 credits) • SOWK 4302: Advanced Standing: Advanced Evidence for Practice (3 credits) • SOWK 4303: Advanced Standing: Engaging Anti-Oppressive Social Work (3 credits) • OPTIONAL: Concentration Course (3 credits) <p>Total Anticipated Credits: 9 to 12</p> <p><i>*review your specific course plan and year-long academic planning to decide if an optional 4th course is best for you in the summer quarter.</i></p>
<p><i>Quarter 2 Fall Schedule– 4 classes + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 16</p>
<p><i>Quarter 3 Winter Schedule – 3 classes + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 13</p>
<p><i>Quarter 4 Spring Schedule – 3 classes + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 13</p>

= 54 total program credits

September (Fall) Program Start – Full Time 4-Quarter Advanced Standing Curriculum Plan

<p><i>Quarter 1 Fall Schedule – Advanced Standing Pre-Requisites + field</i></p> <ul style="list-style-type: none"> • SOWK 4299: Advanced Standing Seminar (3 credit) • SOWK 4302: Advanced Standing: Advanced Evidence for Practice (3 credits) • SOWK 4303: Advanced Standing: Engaging Anti-Oppressive Social Work (3 credits) • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 13</p>
<p><i>Quarter 2 Winter Schedule – 4 classes + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 16</p>
<p><i>Quarter 3 Spring Schedule – 3 classes + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 13</p>
<p><i>Quarter 4 Summer Schedule – 4 classes</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) <p>Total Anticipated Credits: 12</p>

= 54 total program credits

September (Fall) Program Start - Part Time 10-Quarter Advanced Standing Curriculum Plan

Quarter 1 Fall Schedule – Advanced Standing Pre-Requisites

- SOWK 4299: Advanced Standing Seminar (3 credit)
- SOWK 4303: Advanced Standing: Engaging Anti-Oppressive Social Work (3 credits)

Total Anticipated Credits: 6

Quarter 2 Winter Schedule – Advanced Standing Pre-Requisite + 1 class

- 4302: Advanced Standing: Advanced Evidence for Practice (3 credits)
- Concentration Course (3 credits)

Total Anticipated Credits: 6

Quarter 3 Spring Schedule – 2 classes

- Concentration Course (3 credits)
- Concentration Course (3 credits)

Total Anticipated Credits: 6

Quarter 4 Summer Schedule – 2 classes

- Concentration Course (3 credits)
- Concentration Course (3 credits)

Total Anticipated Credits: 6

Quarter 5 Fall Schedule – 2 classes

- Concentration Course (3 credits)
- Concentration Course (3 credits)

Total Anticipated Credits: 6

Quarter 6 Winter Schedule – 2 classes

- Concentration Course (3 credits)
- Concentration Course (3 credits)

Total Anticipated Credits: 6

Quarter 7 Spring Schedule – 2 classes

- Concentration Course (3 credits)
- Concentration Course (3 credits)

Total Anticipated Credits: 6



<i>Quarter 8 Summer Schedule – field</i>
<ul style="list-style-type: none">• Concentration Field Internship (4 credits) = 16.5 field hours per week
Total Anticipated Credits: 4

<i>Quarter 9 Fall Schedule – field</i>
<ul style="list-style-type: none">• Concentration Field Internship (4 credits) = 16.5 field hours per week
Total Anticipated Credits: 4

<i>Quarter 10 Winter Schedule – field</i>
<ul style="list-style-type: none">• Concentration Field Internship (4 credits) = 16.5 field hours per week
Total Anticipated Credits: 4

= 54 total program credits

Master of Social Work Curriculum Plan Options

Students completing one of these plans do not have a Bachelor of Social Work (BSW) degree.

September (Fall) Program Start – Full Time 6-Quarter Curriculum Plan (Summer off)

Quarter 1 Fall Schedule – 4 classes + field

- SOWK 4132: Power, Privilege, and Oppression (3 credits)
- SOWK 4020: Integrated Practice for Social Justice (4 credits)
- SOWK 4001: Clinical Social Work Skills (3 credits)
- SOWK 4000: Professional Development Seminar (1 credit)
- SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week

Total Anticipated Credits: 14

Quarter 2 Winter Schedule – 3 classes + field

- SOWK 4007: Community/Macro Social Work Theory and Practice (4 credits)
- SOWK 4120: Social Policy, Analysis, Advocacy, and Practice (3 credits)
- SOWK 4006: Human Behavior and the Social Environment (3 credits)
- SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week

Total Anticipated Credits: 13

Quarter 3 Spring Schedule – 2 foundation classes + 2 concentration classes + field

- SOWK 4201: Evidence for Practice (3 credits)
- SOWK 4003: Clinical Social Work Theory and Practice (3 credits)
- Concentration Course (3 credits)
- Concentration Course (3 credits)
- SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week

Total Anticipated Credits: 15

Summer Off - A decision to continue over the summer would require notification & would alter the dispersal of the merit aid package. Students should contact GSSW Admissions and Financial Aid with questions if taking Summer courses.

Quarter 4 Fall Schedule – 3 classes+ field

- Concentration Course (3 credits)
- Concentration Course (3 credits)
- Concentration Course (3 credits)
- SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week

Total Anticipated Credits: 13



<i>Quarter 5 Winter Schedule – 3 classes+ field</i>
<ul style="list-style-type: none">• Concentration Course (3 credits)• Concentration Course (3 credits)• Concentration Course (3 credits)• SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week
Total Anticipated Credits: 13

<i>Quarter 6 Spring Schedule – 3 classes+ field</i>
<ul style="list-style-type: none">• Concentration Course (3 credits)• Concentration Course (3 credits)• Concentration Course (3 credits)• SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week
Total Anticipated Credits: 13

= 81 total program credits

September (Fall) Program Start – Part Time 14-Quarter Curriculum Plan

<p><i>Quarter 1 Fall Schedule – 3 classes</i></p> <ul style="list-style-type: none"> • SOWK 4132: Power, Privilege, and Oppression (3 credits) • SOWK 4020: Integrated Practice for Social Justice (4 credits) • SOWK 4000: Professional Development Seminar (1 credit) <p>Total Anticipated Credits: 8</p>
<p><i>Quarter 2 Winter Schedule – 2 classes</i></p> <ul style="list-style-type: none"> • SOWK 4001: Clinical Social Work Skills (3 credits) • SOWK 4006: Human Behavior and the Social Environment (3 credits) <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 3 Spring Schedule – 2 classes</i></p> <ul style="list-style-type: none"> • SOWK 4007: Community/Macro Social Work Theory and Practice (4 credits) • SOWK 4003: Clinical Social Work Theory and Practice (3 credits) <p>Total Anticipated Credits: 7</p>
<p><i>Quarter 4 Summer Schedule – 2 classes</i></p> <ul style="list-style-type: none"> • SOWK 4201: Evidence for Practice (3 credits) • SOWK 4120: Social Policy, Analysis, Advocacy, and Practice (3 credits) <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 5 Fall Schedule – 1 class + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 6 Winter Schedule – 1 class + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 7 Spring Schedule – 1 class + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week <p>Total Anticipated Credits: 6</p>

<i>Quarter 8 Summer Schedule – 2 classes</i>
<ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits)
Total Anticipated Credits: 6

<i>Quarter 9 Fall Schedule – 2 classes</i>
<ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits)
Total Anticipated Credits: 6

<i>Quarter 10 Winter Schedule – 2 classes</i>
<ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits)
Total Anticipated Credits: 6

<i>Quarter 11 Spring Schedule – 2 classes</i>
<ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits)
Total Anticipated Credits: 6

<i>Quarter 12 Summer Schedule – field</i>
<ul style="list-style-type: none"> • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week
Total Anticipated Credits: 4

<i>Quarter 13 Fall Schedule – field</i>
<ul style="list-style-type: none"> • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week
Total Anticipated Credits: 4

<i>Quarter 14 Winter Schedule – field</i>
<ul style="list-style-type: none"> • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week
Total Anticipated Credits: 4

= 81 total program credits

January (Winter) Program Start – Full Time 7-Quarter Curriculum Plan

<p><i>Quarter 1 Winter Schedule – 5 classes</i></p> <ul style="list-style-type: none"> • SOWK 4132: Power, Privilege, and Oppression (3 credits) • SOWK 4020: Integrated Practice for Social Justice (4 credits) • SOWK 4000: Professional Development Seminar (1 credit) • SOWK 4001: Clinical Social Work Skills (3 credits) • SOWK 4006: Human Behavior & the Social Environment (3) <p>Total Anticipated Credits: 14</p>
<p><i>Quarter 2 Spring Schedule – 3 classes + field</i></p> <ul style="list-style-type: none"> • SOWK 4120: Social Policy Analysis, Advocacy, & Practice (3 credits) • SOWK 4007: Community/Macro Social Work Theory & Practice (4 credits) • SOWK 4003: Clinical Social Work Theory & Practice (3 credits) • SOWK 4950: Foundation Field Internship (4 credits) = 20 field hours per week <p>Total Anticipated Credits: 14</p>
<p><i>Quarter 3 Summer Schedule – 1 foundation class + 1 concentration class + field</i></p> <ul style="list-style-type: none"> • SOWK 4201: Evidence for Practice (3 credits) • Concentration Course (3 credits) • SOWK 4950: Foundation Field Internship (5 credits) = 20 field hours per week <p>Total Anticipated Credits: 11</p>
<p><i>Quarter 4 Fall Schedule – 4 classes</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) <p>Total Anticipated Credits: 12</p>
<p><i>Quarter 5 Winter Schedule – 3 classes</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) • Concentration Course (3 credits) <p>Total Anticipated Credits: 9</p>



<i>Quarter 6 Spring Schedule – 2 classes + field</i>
<ul style="list-style-type: none">• Concentration Course (3 credits)• Concentration Course (3 credits)• SOWK 4970: Concentration Field Internship (6 credits) = 25 field hours per week
Total Anticipated Credits: 12

<i>Quarter 7 Summer Schedule – 1 class + field</i>
<ul style="list-style-type: none">• Concentration Course (3 credits)• SOWK 4970: Concentration Field Internship (6 credits) = 25 field hours per week
Total Anticipated Credits: 9

= 81 total program credits

January (Winter) Program Start – Part Time 14-Quarter Curriculum Plan

<p><i>Quarter 1 Winter Schedule – 3 classes</i></p> <ul style="list-style-type: none"> • SOWK 4132: Power, Privilege, and Oppression (3 credits) • SOWK 4020: Integrated Practice for Social Justice (4 credits) • SOWK 4000: Professional Development Seminar (1 credit) <p>Total Anticipated Credits: 8</p>
<p><i>Quarter 2 Spring Schedule – 2 classes</i></p> <ul style="list-style-type: none"> • SOWK 4001: Clinical Social Work Skills (3 credits) • SOWK 4006: Human Behavior & the Social Environment (3 credits) <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 3 Summer Schedule – 2 classes</i></p> <ul style="list-style-type: none"> • SOWK 4007: Community/Macro Social Work Theory & Practice (4 credits) • SOWK 4003: Clinical Social Work Theory & Practice (3 credits) <p>Total Anticipated Credits: 7</p>
<p><i>Quarter 4 Fall Schedule – 1 class + field</i></p> <ul style="list-style-type: none"> • SOWK 4201: Evidence for Practice (3 credits) • SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 5 Winter Schedule – 1 class + field</i></p> <ul style="list-style-type: none"> • SOWK 4120: Social Policy Analysis, Advocacy, & Practice (3 credits) • SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 6 Spring Schedule – 1 class + field</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • SOWK 4950: Foundation Field Internship (3 credits) = 13.5 field hours per week <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 7 Summer Schedule – 2 class</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) <p>Total Anticipated Credits: 6</p>

<p><i>Quarter 8 Fall Schedule – 2 class</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 9 Winter Schedule – 2 class</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 10 Spring Schedule – 2 class</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 11 Summer Schedule – 2 class</i></p> <ul style="list-style-type: none"> • Concentration Course (3 credits) • Concentration Course (3 credits) <p>Total Anticipated Credits: 6</p>
<p><i>Quarter 12 Fall Schedule – field</i></p> <ul style="list-style-type: none"> • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 4</p>
<p><i>Quarter 13 Winter Schedule – field</i></p> <ul style="list-style-type: none"> • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 4</p>
<p><i>Quarter 14 Spring Schedule – field</i></p> <ul style="list-style-type: none"> • SOWK 4970: Concentration Field Internship (4 credits) = 16.5 field hours per week <p>Total Anticipated Credits: 4</p>

= 81 total program credits