

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**UNIVERSITY OF DENVER GRADUATE SCHOOL OF SOCIAL WORK**  
**MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**LAST COMPLETED ON 01-17-2024**

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each foundation student is assessed at the conclusion of the quarter using the GSSW Assessment System. Foundation courses include: SOWK-4001 Clinical Social Work Skills, SOWK-4003 Clinical Social Work Theory, SOWK-4006 Human Behavior and the Social Environment, SOWK- 4007 Community and Macro Social Work Theory and Practice, SOWK-4020 Integrated Social Work Practice for Social Justice, SOWK-4120 Social Policy Analysis, Advocacy and Practice, SOWK-4132 Power, Privilege and Oppression from a Critical Multicultural Perspective, SOWK-4201 Evidence for Practice.
Who assessed student competence:	The instructor teaching a foundation course (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% of students achieving 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their field placement at or near a minimum of 400 field hours
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% of student achieving 5 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum	Overall, 85% of students need to meet competency benchmark

scores, inclusive of all measures) for Competencies 1-9:	
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**Summary of the Program's Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: Advanced Social Work Practice (ASWP)**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each ASWP concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4320 Family Systems Theories for Social Work Practice, SOWK-4330 Assessment of Mental Health in Adults, SOWK-4401 Integrated Health Care: Models and Practice, SOWK-4535 Planning and Program Development , and SOWK-4635 Immigration Policies and Services (Western Colorado)/SOWK-4680 Native Peoples Practice: History and Policy (Four Corners), and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the ASWP concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #2: Aging Services and Policy**

**Assessment Measure #1: Course-embedded Measures**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Aging Services and Policy concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4350 Evolving Perspectives and Trends in Aging, SOWK-4523 Care Management Skills, SOWK-4650 Aging Policy, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the Aging Services and Policy concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #3: Child Welfare**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Child Welfare concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4305 Child Maltreatment, SOWK-4418 Child Welfare Practice, SOWK-4600 Child Welfare Policies & Services, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the Child Welfare concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #4: Children and Youth: Risks and Healthy Development**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Children & Youth concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4315 Critical Theories of Child and Adolescent Development, SOWK-4412 Practice Elements in Interventions with Children and Youth, SOWK-4425 Positive and Community Youth Development, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the Children and Youth concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #5: Family Systems**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Family Systems concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4320 Positive Youth Development Programming, SOWK-4420 Multisystemic Social Work Practice and Advocacy with Families, SOWK-4630 Family Policies and Services, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the Family Systems concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #6: Health and Wellness**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Health and Wellness concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4325 Disproportionality and Disparity Across Systems, SOWK-4645 Health Care Policy, SOWK-4723 Social Work Practice in Health, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the Health and Wellness concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #7: Health Equity and Wellness**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Health Equity and Wellness concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4325 Evolving Perspectives and Trends in Health and Wellness, SOWK-4655 Mental Health and Health Care Policy, SOWK-4723 Social Work Practice in Health, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the Health Equity and Wellness concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #8: Mental Health**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Mental Health concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4330/4334 Assessment of Mental Health in Adults, SOWK-4345 Intersections of Mental Health, Substance Use and Trauma, SOWK-4640 Mental Health and Substance Use Policies, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the Mental Health concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #9: Mental Health & Trauma**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each Mental Health & Trauma concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4338 Assessment of Mental Health Across the Lifespan, SOWK-4345 Intersections of Mental Health, Substance Use and Trauma, SOWK-4655 Mental Health and Health Care Policy, SOWK-4700/4730 Solution Focused Brief Therapy/Cognitive Behavioral Therapy, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the Mental Health & Trauma concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #10: Organizational Leadership Policy and Practice (OLPP)**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each OLPP concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4340 Leadership and Supervision Skills, SOWK-4370 Community and Organizational Change, SOWK-4670 Policy Development and Analysis, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Programs
Who assessed student competence:	The instructor of the required course for assessment in the OLPP concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Area of Specialized Practice #11: Ecological Justice**

<b>Assessment Measure #1: Course-embedded Measures</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each SDGP concentration student is assessed at the conclusion of the quarter using the GSSW Assessment System. These courses include: SOWK-4360 Social-Ecological Resilience: Connecting Human and Environmental Wellbeing , SOWK-4465 Human Security, SOWK-4635/4765 Immigration Policies/Global Social Change, SOWK-4565 Social and Environmental Impact Assessments, SOWK-4759 Global Cultural Perspectives, and research sequence course(s): SOWK-4900/4901/4990 Methods for Evaluating Practice and Policy
Who assessed student competence:	The instructor of the required course for assessment in the Ecological Justice concentration (see course list above).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 4 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark
<b>Assessment Measure #2: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Each student is assessed through Qualtrics at the end of their final quarter at or near a minimum of 500 field hours.
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of student achieving 7 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Overall, 85% of students need to meet competency benchmark

**Assessment Data Collected during the Academic Year (2022-2023)  
Denver Campus Programs**

COMPETENCY	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK					
	Generalist Practice	Area of Specialized Practice	Generalist Practice n = (186)	Area of Specialized Practice #1: Aging Services and Policy n = (6)	Area of Specialized Practice #2: Child Welfare n = (8)	Area of Specialized Practice #3: Children and Youth n = (52)	Area of Specialized Practice #4: Family Systems n = (19)	Area of Specialized Practice #5: Health and Wellness n = (30)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	97.3%	75%	71.5%	65.3%	60%	82.2%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	99.2%	58.5%	81.5%	75.5%	92%	80.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	98.8%	50%	85.5%	75%	68.5%	79%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	85%	97.3%	58.5%	71.5%	84.5%	94%	76.5%
Competency 5: Engage in Policy Practice	85%	85%	95.1%	83.5%	91.5%	88%	64.5%	96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	99.1%	58.5%	85.5%	71.5%	58%	77%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	98.8%	66.5%	85.5%	74.3%	57.8%	89.6%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	98.2%	58.5%	93%	92.5%	58.2%	90.3%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	98.8%	58.5%	81.5%	88.5%	68.5%	81.3%

**Assessment Data Collected during the Academic Year (2022-2023)  
Denver Campus Programs (Area of Specialized Practice Continued)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	Area of Specialized Practice	Area of Specialized Practice #6: Mental Health n = (150)	Area of Specialized Practice #7: Organizational Leadership Policy and Practice (n=52)	Area of Specialized Practice #8: Ecological Justice (n=15)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	74.3%	87.3%	87.5%
Competency 2: Engage Diversity and Difference in Practice	85%	77.3%	90.5%	85.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	82%	84%	95%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	75.8%	81%	90%
Competency 5: Engage in Policy Practice	85%	92.8%	90%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	76%	93%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	78%	94.3%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	86.3%	91.2%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	86.3%	89%	90%

**Assessment Data Collected during the Academic Year (2022-2023)  
Online Master of Social Work Programs: MSW@Denver**

COMPETENCY	COMPETENCY BENCHMARK (%)	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	Generalist Practice	Area of Specialized Practice	Generalist Practice n = (220)	Area of Specialized Practice #1: Health Equity and Wellness n = (59)	Area of Specialized Practice #2: Mental Health & Trauma n = (325)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	96.1%	74.4%	75.3%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	95.2%	78.5%	81.7%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	96%	83.5%	77%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	85%	86.7%	84%	83.3%
Competency 5: Engage in Policy Practice	85%	85%	92.7%	82.8%	86.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96%	85%	89%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	93.8%	84.8%	89.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	93.1%	83.5%	80.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	91.5%	75%	78%

**Assessment Data Collected during the Academic Year (2022-2023)  
Four Corners Program & Western Colorado MSW Program**

COMPETENCY	COMPETENCY BENCHMARK (%)	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
	Generalist Practice	Area of Specialized Practice	Generalist Practice <sup>1</sup> n = (11)	Area of Specialized Practice: Advanced Generalist Practice <sup>2</sup> n = (15)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	97.5%	53.5%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	96.4%	53.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	95.5%	53.5%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	85%	92.8%	53.5%
Competency 5: Engage in Policy Practice	85%	85%	96.4%	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	100%	82%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	98.1%	89.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	100%	89.2%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	100%	83.8%

*Note:* <sup>1</sup>Four Corners Program; <sup>2</sup>Western Colorado MSW Program

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**Assessment Data Collected during the Academic Year (2022-2023)**  
**All Program Options Combined**

COMPETENCY	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK					
	Generalist Practice	Area of Specialized Practice	Generalist Practice n = (417)	Area of Specialized Practice #1: Aging Services and Policy n = (6)	Area of Specialized Practice #2: Child Welfare n = (8)	Area of Specialized Practice #3: Children and Youth n = (52)	Area of Specialized Practice #4: Family Systems n = (19)	Area of Specialized Practice #5: Health and Wellness n = (30)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	96.9%	75%	71.5%	65.3%	60%	82.2%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	96.9%	58.5%	81.5%	75.5%	92%	80.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	96.8%	50%	85.5%	75%	68.5%	79%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	85%	92.3%	58.5%	71.5%	84.5%	94%	76.5%
Competency 5: Engage in Policy Practice	85%	85%	94.8%	83.5%	91.5%	88%	64.5%	96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	98.4%	58.5%	85.5%	71.5%	58%	77%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	96.9%	66.5%	85.5%	74.3%	57.8%	89.6%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	97.1%	58.5%	93%	92.5%	58.2%	90.3%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96.8%	58.5%	81.5%	88.5%	68.5%	81.3%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**Assessment Data Collected during the Academic Year (2022-2023)**  
**All Program Options Combined (Area of Specialized Practice Continued)**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK					
	Area of Specialized Practice	Area of Specialized Practice #6: Mental Health n = (150)	Area of Specialized Practice #7: Organizational Leadership Policy and Practice (n=52)	Area of Specialized Practice #8: Ecological Justice (n=15)	Area of Specialized Practice#9: Advanced Generalist Practice n = (15)	Area of Specialized Practice #10: Health Equity and Wellness n = (59)	Area of Specialized Practice #11: Mental Health & Trauma n = (325)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	74.3%	87.3%	87.5%	53.5%	74.4%	75.3%
Competency 2: Engage Diversity and Difference in Practice	85%	77.3%	90.5%	85.5%	53.5%	78.5%	81.7%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	82%	84%	95%	53.5%	83.5%	77%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	75.8%	81%	90%	53.5%	84%	83.3%
Competency 5: Engage in Policy Practice	85%	92.8%	90%	100%	90%	82.8%	86.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	76%	93%	100%	82%	85%	89%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	78%	94.3%	100%	89.5%	84.8%	89.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	86.3%	91.2%	100%	89.2%	83.5%	80.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	86.3%	89%	90%	83.8%	75%	78%