

Erin Flynn, MSW

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EDUCATION

- 2025 Ph.D. in Social Work (in progress)
University of Denver, Denver, CO
- 2017 M.S.W.
University of Denver, Denver, CO
Certificate in animal-assisted social work
- 2008 B.A. in Ecology, Environmental Science
Minor in Spanish
University of Denver, Denver, CO

RESEARCH INTERESTS

My primary research interest centers on identifying pathways for youth coalitions to increase their diversity and political power in moving society to adopt regenerative practices that will yield a healthier world for all species. This includes youth engagement in social justice, civic engagement, climate action, and social-emotional learning.

FELLOWSHIPS, HONORS & AWARDS

- 2023 University of Denver, Graduate School of Social Work, Susan S. Manning
Pre-Dissertation Assistantship
\$22,921
- 2023 University of Denver, Graduate Education Doctoral Fellowship for Inclusive
Engagement
\$9,000
- 2022 University of Denver, Graduate School of Social Work, Summer Mentored
Scholar Award
\$3,604
- 2021 University of Denver, Office of Graduate Education, Doctoral Fellowship,
\$9,000
- 2016 University of Denver, Institute for Human-Animal Connection Excellence in
Research Award (\$100)

2014 – 2017	University of Denver, Graduate School of Social Work Alumni Scholarship, \$13,000 annual stipend
2014 – 2017	Illiff School of Theology Merit Scholarship, \$22,500
2014	Alpha Phi Omega Academic Honor Society
2008	University of Denver, Department of Geography Outstanding Undergraduate Scholarship and Research
2007	University of Denver, Undergraduate Research Center Partners in Scholarship, \$1,500
2006	Everett Public Service Fellowship at Natural Resources Defense Council, \$1,200

RESEARCH FUNDING

10. 2023 Co-creating an ecologically-minded professional development program for educators with Denver Public Schools. University of Denver Professional Research Opportunities for Faculty (PROF), \$45,000. Role: PI (Co-PI Sarah Bexell).
9. 2022 Enhancing the health of unhoused youth: A multi-perspective approach for shifting the housing system to protect unhoused young people’s relationships with pets. Human Animal Bond Research Institute, \$49,123. Role: PI (Co-PI Laura Coddington).
8. 2021 Impacts of canine-assisted therapy on adolescent mental health and functioning: A multi-site, randomized control trial of clinical engagement. Nestle’ Purina PetCare, \$30,000. Role: PI (Co-PI K. Morris).
7. 2020 Exploring the impacts of animal-assisted interventions on positive youth development for adolescents in residential treatment. Human Animal Bond Research Institute, \$22,337. Role: Co-I (PI: K. Morris).
6. 2020 Measuring the impacts of nature-based interventions at Green Chimneys: Creating a relative efficacy map. A & P Sommer Foundation, \$25,000. Role: Co-I (PI: K. Morris).
5. 2019 Measuring the impacts of animal- and horticultural-based interventions at Green Chimneys: Creating a relative efficacy map. Green Chimneys Board of Directors, \$214,000. Role: Co-I (PI: K. Morris).

4. 2018 Measuring the impacts of animal- and horticultural-based interventions at Green Chimneys: Creating a relative efficacy map. Green Chimneys Board of Directors, \$250,000. Role: Co-I (PI: K. Morris).
3. 2017 Measuring the impacts of animal- and horticultural-based interventions at Green Chimneys: Creating a relative efficacy map. Green Chimneys Board of Directors, \$117,000. Role: Co-I (PI: K. Morris).
2. 2017 An evidence-based standard protocol for implementation of prison-based dog training program in correction and rehabilitation settings. Menmon Ltd., \$33,500. Role: Co-I (PI: K. Morris).
1. 2017 Measuring the impacts of animal- and horticultural-based interventions at Green Chimneys: Creating a relative efficacy map. A & P Sommer Foundation, \$26,000. Role: Co-I (PI: K. Morris)

PUBLICATIONS

Peer-Reviewed Journal Articles

21. Hawes, S. M., Rhodes, T., Hupe, T. M., Dazzio, R., **Flynn, E.**, O'Reilly, K. M., & Morris, K. N. (2024). The development and validation of the One Health Community Assessment. *One Health*, *18*, 100722. <https://doi.org/10.1016/j.onehlt.2024.100722>
20. **Flynn, E.**, Bello, B., Geldhof, G. J., Yu, D., Mueller, M. K., Licardi, K., Morris, K. N. (2024). Measuring social and emotional functioning as a facet of Positive Youth Development among children and adolescents with mental health and learning challenges. *Social Development*. <https://doi.org/10.1111/sode.12738>
19. **Flynn, E.**, Motiff, M., Taeckens, A., Mueller, M. K., McWilliams, S., Shenefield, S. J., & Morris, K. N. (2023). Promoting youth social-emotional development through animal-assisted interventions: A qualitative analysis of special education students' perspectives. *Applied Developmental Science*. <https://doi.org/10.1080/10888691.2023.2235265>
18. Han, T., **Flynn, E.**, Peña, R., & Morris, K. N. (2023). Measuring the impact of prison-based dog training programs on recidivism: A propensity score-matched survival analysis. *Journal of the Society for Social Work and Research*.
17. **Flynn, E.**, Motiff, M., Mueller, M. K., Morris, K. N. (2023). Testing of the Facial Expression Coding System (FACES) for middle school aged special education students and development of a training protocol. *International Journal of Behavioral Development*.
16. Gerhardt, R., **Flynn, E.**, & Morris, K. N. (2023). A scoping review of research on human-canine interactions to reduce loneliness and promote socializing behaviors in early and middle adulthood. *Health Sciences Review*.

15. Gandenberger, J., Motiff, M., **Flynn, E.**, & Morris, K. N. (2022). Staff perspectives on the targeted incorporation of nature-based interventions for children and youth at a residential treatment facility. *Residential Treatment for Children & Youth*. <https://doi.org/10.1080/0886571X.2022.2096169>
14. Gandenberger, J., **Flynn, E.**, Moratto, E., Wendt, A., & Morris, K. N. (2022). Molecular biomarkers of adult human and dog stress during canine-assisted interventions: A systematic scoping review. *Animals* 12(651), 2-14.
13. Van Buiten, H., **Flynn, E.**, & Morris, K. N. (2021). Dog training as a complimentary intervention to support veteran mental health and well-being: A scoping review. *Complementary Therapies in Clinical Practice*, 44, 1-7. <https://doi.org/10.1016/j.ctcp.2021.101425>
12. **Flynn, E.**, Zoller, A. G., Gandenberger, J., & Morris, K. N. (2021). Improving engagement in mental health services through animal-assisted interventions: A scoping review. *Psychiatric Services*, 00, 1-8. <https://doi.org/10.1176/appi.ps.202000585>
11. Geldhof, J. G., **Flynn, E.**, Olsen, S. G., Mueller, M. K., Gandenberger, J., Witzel, D. D., & Morris, K. N. (2021). Emotion regulation and specificity: The impact of animal-assisted interventions on classroom behavior. *Journal of Applied Developmental Psychology*, 73, 1-9. <https://doi.org/10.1016/j.appdev.2021.101253>
10. Han, T. M., Gandenberger, J., **Flynn, E.**, Sharma, J., & Morris, K. N. (2020). Empowerment theory and prison-based dog training programs: Implications for social work. *Journal of Social Work*, 0(0), 1-17. <https://doi.org/10.1177/1468017320954350>
9. **Flynn, E.**, Gandenberger, J., Mueller, M. K., & Morris, K. N. (2020) Animal-assisted interventions as an adjunct to therapy for youth: Clinician perspectives. *Child and Adolescent Social Work Journal*, 37(2020), 631-642. <https://doi.org/10.1007/s10560-020-00695-z>
8. **Flynn, E.**, Denson, E. B., Mueller, M. K., Gandenberger, J., & Morris, K. N. (2020). Human-animal-environment interactions as a context for youth social-emotional health and wellbeing: Practitioners' perspectives on processes of change, implementation, and challenges. *Complementary Therapies in Clinical Practice*, 41(2020), 1-7. <https://doi.org/10.1016/j.ctcp.2020.101223>
7. **Flynn, E.**, Massey Combs, K., Gandenberger, J., Tedeschi, P., & Morris, K. N. (2020). Potential psychosocial drivers behind improved in-prison outcomes for inmates participating in dog training programs. *The Prison Journal*, 100(2), 224-239. <https://doi.org/10.1177/0032885519894657>
6. **Flynn, E.**, Mueller, M. K., Luft, D., Geldhof, G. J., Klee, S., Tedeschi, P., & Morris, K. N. (2020). Human-animal-environment interactions and self-regulation in youth with

psychosocial challenges: Initial assessment of the Green Chimneys model. *Human-Animal Interaction Bulletin*, 8(2), 53-56.

5. **Flynn, E.**, Zoller, A. G., Mueller, M. K., & Morris, K. N. (2019). Human-animal-environment interactions as a context for child and adolescent growth. *Journal of Youth Development*, 14(4), 144-163. <https://doi.org/10.5195/jyd.2019.839>
4. Hawes, S. M., **Flynn, E.**, Tedeschi, P., & Morris, K. N. (2019). Humane Cities: Social change through policies promoting collective welfare. *Journal of Urban Affairs*, 1-13. <https://doi.org/10.1080/07352166.2019.1680244>
3. **Flynn, E.**, Roguski, J., Trujillo, K., Tedeschi, P., & Morris, K. N. (2018). The impacts of an animal-assisted therapy as an adjunct to intensive family services among Child Protection Services-involved families: A randomized controlled trial. *Child Maltreatment*, 24(2), 161-168. <https://doi.org/10.1177/1077559518817678>
2. Link, A., Di Fiore, A., Galvis, N., & **Fleming, E.** (2012). Patterns of mineral lick visitation by lowland tapir (*Tapirus terrestris*) and paca (*Agouti paca*) in a Western Amazonian Rainforest in Ecuador. *Journal of Neotropical Mammalogy*, 19(1), 63-70.
1. Link, A., Di Fiore, A., Galvis, N., & **Fleming, E.** (2010). Patterns of mineral lick visitation by spider monkeys and howler monkeys in Amazonia: Are licks perceived as risky areas? *American Journal of Primatology*, 71, 1-11.

Manuscripts Under Review

3. Salgado-Santamaria, X., Hawes, S. M., Dazzio, R., Trainor, M., **Flynn, E.**, Morris, K. N. (Under Review). Creation of a Spanish version of the One Health Community Assessment instrument. *Human Animal Interactions*.
2. Hawes, S., Rhodes, T., Hupe, T., Dazzio, R., **Flynn, E.**, & Morris, K. N. (Under Review). The development and validation of the One Health Community Assessment. *One Health*.
1. Lawrence Scott, M., Cummings Melton, C., **Flynn, E.** (Under Review). Creation Justice: A qualitative study on religious congregations and climate ministries. *Journal of the Society for Social Work and Research*.

Book Chapters

2. Hawes, S. M., **Flynn, E.**, Tedeschi, P., Morris, K. N. (2022). Humane communities: Social change through policies promoting collective welfare. In Reese, L. A., (Eds.) *Animals in the city*. Routledge Press.
1. Rodriguez, K. E., **Flynn, E.**, Gandenberger, J., Motiff, M., & Morris, K. N. (2023). Challenges and opportunities in establishing the evidence base for the impact of human-

animal interactions on human health and well-being. In A. Fine, M. K. Mueller, Z. Y. Ng, A. M. Beck & J. M. Peralta (Eds.), *The Routledge International Handbook on Human-Animal Interactions and Anthrozoology*. Routledge.

<https://doi.org/10.4324/9781032153346-9>

Other Publications

6. Taeckens, A., Graves, D. E., Flynn, E., Bello, B., Morris, K. N. (2023). Canine-assisted interventions as a catalyst for youth engagement in mental health treatment. *The Wellbeing International Studies Repository*.
5. Gandenberger, J., Flynn, E., Mueller, M., & Morris, K. N. (2021). The impacts of a nature-based mentorship program on students' self-regulation: harnessing the anticipation effect. *The Wellbeing International Studies Repository*. Retrieved from https://www.wellbeingintlstudiesrepository.org/hw_onehealth/4/
4. Morris, K. N., **Flynn, E.**, Jenkins, M., Senecal, J., Gandenberger, J., Hawes, S. M., & Tedeschi, P. (2019). Documentation of nature-based programs at Green Chimneys. Available at: <https://www.greenchimneys.org/why-animals-nature/sam-myra-ross-institute/tools-resources-practitioners/recent-studiesfindings/>
3. Han, T. M., **Flynn, E.**, Winchell, J., Gould, E., Gandenberger, J., Barattin, D., Tedeschi, P., & Morris, K. N. (2019). Standard Protocol: Prison-based Dog Training Programs. *The Humane Society of the United States Animal Studies Repository*. Retrieved from: <https://animalstudiesrepository.org/anitobe/2/> (downloaded over 2,571 times)
2. Zoller, A. G., **Flynn, E.**, & Morris, K.N. (2018). Animal-assisted interventions for improving engagement in mental health services. *The Campbell Collaboration title registration*.
1. Morris, K. N., Tedeschi, P., Duncan, K., **Flynn, E.**, Lenth, R., Ungerer, C., Westphal, A., Couchman, A., & Wilton, C. (2015). Canine Healers Trauma Therapy Group at Excelsior Youth Center – Training Manual.

PEER-REVIEWED CONFERENCE PRESENTATIONS

26. **Flynn, E.**, Senecal, J. E., Bexell, S. M., & Roberts, R. (2024). Placing transformative ecological justice in the hands of school-based professionals: Co-creating regenerative education training. Oral presentation, 2024 Annual Program Meeting of the Council on Social Work Education, Kansas City, MO.
25. **Flynn, E.**, Motiff, M., Taeckens, A., Mueller, M. K., Morris, K. N. (2024). Promoting youth social-emotional development through animal-assisted interventions: A qualitative analysis of youths' perspectives. Oral presentation, Society for Social Work and Research, Washington, D.C.

24. Mueller, M. K., Motiff, M., Bello, B., **Flynn, E.**, & Morris, K. N. (2023). The Green Chimneys research project: Update and future directions. Oral presentation, Human-Animal Interactions 2023 conference.
23. Bello, B., **Flynn, E.**, Geldhof, G. J., Yu, D., Mueller, M. K., Licardi, K., & Morris, K. N. (2023). Measuring social and emotional functioning as a facet of Positive Youth Development. Poster presentation, Annual Meeting of the American Psychological Association Annual Meeting, San Francisco, CA.
22. **Flynn, E.** (2022). Looking behind the academic curtain. Invited panel presentation, 16th Triennial International Association of Human-Animal Interaction Organizations Conference, virtual.
21. **Flynn, E.**, & Bexell, S. (2022). A grounded theory of humane education. Oral presentation, 31st International Society for Anthrozoology Conference, virtual.
20. Ashley Taeckens-Seabaugh, Marisa Motiff, & **Flynn, E.** (2022). Perceptions of animal-assisted interventions as a context for positive youth development: An exploratory study. Oral presentation, 31st International Society for Anthrozoology Conference, virtual.
19. Bello, B., & **Flynn, E.** (2022). Evaluation and validation of the Positive Youth Development (PYD) scale in a clinical population. Oral presentation, 31st International Society for Anthrozoology Conference, virtual.
18. Bexell, S., Senecal, J., Lantzy, M., **Flynn E.**, & Moratto, E. (2021). The state of humane education in US schools 2018-2019: The start of a humane education research agenda. Invited oral presentation, Association of Professional Humane Educators Conference, virtual.
17. **Flynn, E.**, Motiff, M., & Morris, K. N. (2021). Evaluating animal-assisted interventions with youth: A new version of the FACES behavior observation instrument. Oral presentation, 30th International Society for Anthrozoology Conference, virtual.
16. Gandenberger, J., Motiff, M., **Flynn, E.**, & Morris, K. N. (2021). The targeted incorporation of nature-based interventions for children and youth: Staff perspectives. Oral presentation, 30th International Society for Anthrozoology Conference, virtual.
15. Han, T. M., **Flynn, E.**, Peña R., & Morris, K. N. (2021). Measuring the impact of prison-based dog training programs on recidivism: A propensity score matched survival analysis. Oral presentation, 30th International Society for Anthrozoology Conference, virtual.
14. **Flynn, E.**, Geldhof, G., Mueller, M., Olsen, S., Witzel, D., & Morris, K. (2021). Measuring adolescent development in animal-assisted interventions: The development of the relative efficacy map approach. Oral presentation, Society for Research in Child Development 2021 Biennial Meeting, virtual.

13. **Flynn, E.** & Gandenberger, J. (2021). A new method to measure animal-assisted interventions as a context to promote youth emotion regulation. Poster presentation, 2021 Annual Conference of the Society for Social Work and Research, virtual.
12. **Flynn, E.** (2020). Human-animal-environment interactions to promote youth self-regulation and development: Practice implications. Oral presentation, 2020 Annual Program Meeting of the Council on Social Work Education, virtual.
11. **Flynn, E.**, Han, T., Hawes, S. M., & Bexell, S. M. (2020). Aren't there enough (human) problems in the world already: Considering the role of animals and the environment in social justice. Panel presentation, 2020 Annual Program Meeting of the Council on Social Work Education, virtual.
10. Han, T. & **Flynn, E.** (2020). Using prison-based animal programs to address trauma in incarcerated populations. Oral presentation, 2020 Annual Program Meeting of the Council on Social Work Education, virtual.
9. Han, T. & **Flynn, E.** (2020). Measuring the impact of prison-based dog training programs on rates of recidivism. Oral presentation, American Society of Criminology, Washington, DC. [Cancelled due to COVID]
8. **Flynn, E.**, Denson, E. B., Zoller, A. G., Siadak, K. S., Gandenberger, J., Mueller, M. K., & Morris, K. N. (2020). Human-animal-environment interactions as a context for positive youth development in clinical populations. Poster accepted, 29th International Society for Anthrozoology Conference, virtual.
7. **Flynn, E.**, Geldhof, G. J., Olsen, S., Mueller, M. K., Gandenberger, J., & Morris, K. N. (2020) Measuring the impacts of animal-assisted interventions on adolescent development: Creating a relative efficacy map. Poster, 29th International Society for Anthrozoology Conference, virtual.
6. Hawes, S., **Flynn, E.**, & Morris, K. N. (2019). Measuring holistic health in low-income communities: The Pets for Life as One Health study. Oral presentation, Public Health in the Rockies, Keystone, Colorado.
5. **Flynn, E.**, Mueller, M. K., Luft, D., Klee, S., Tedeschi, P., & Morris, K. N. (2019). Human-animal-environment interventions and self-regulation: The Green Chimneys model. Oral presentation, 15th Triennial International Association of Human-Animal Interaction Organizations Conference, Brewster, New York.
4. **Flynn, E.**, Massey Combs, K., Gandenberger, J., Tedeschi, P., & Morris, K. N. (2019). Measuring the psychosocial impacts of prison dog training programs and in-prison outcomes for inmates. Oral presentation, 15th International Association of Human-Animal Interaction Organizations Conference, Brewster, New York.

3. **Flynn, E.**, Massey Combs, K., Gandenberger, J., Tedeschi, P., & Morris, K. N. (2018). Measuring the psychosocial impacts of prison dog training programs and in-prison outcomes for inmates. Oral presentation, 27th International Society for Anthrozoology Conference, Sydney, Australia.
2. **Flynn, E.**, Roguski, J., Trujillo, K, Tedeschi, P., & Morris, K. N. (2017). Assessing whether proximal effects of an animal-assisted intervention translate to distal clinical outcomes in a family preservation program – the Savio study. Oral presentation, 26th International Society for Anthrozoology Conference, Davis, California.
1. **Fleming, E.**, Galvis, N., Loiselle, B., & Nerbonne, J. (2010). Collaborate in conservation: A method for volunteer-scientist teams to monitor plant community composition long-term in a private old-growth forest. Poster, Annual Meeting of the 95th Annual Conference of the Ecological Society of America, Pittsburgh, Pennsylvania.

RESEARCH EXPERIENCE

- 2021 – present **Principal Investigator** – University of Denver, GSSW, Denver, CO
 Grounded Theory of Humane Education
 Conducting a grounded theory analysis to identify a framework for assessing how and why the use of a comprehensive humane education pedagogy might lead to individual attitudes and behaviors that promote equity, ecosystem regeneration, and the collective health of humans, other species, and the environment.
- 2021 – present **Principal Investigator** – University of Denver, GSSW, Denver, CO
 Impacts of canine-assisted therapy on adolescent mental health and functioning: A multi-site randomized control trial of clinical engagement
 Co-PI: Kevin Morris, PhD
 To determine whether a canine-assisted therapy improves mental health and functioning outcomes and whether these are mediated by the impact of canines on client engagement.
- 2020 – present **Research Associate II** – University of Denver, GSSW, Institute for Human-Animal Connection, Denver, CO
 PIs: Kevin Morris, PhD, Megan Mueller, PhD, John Geldhof
 Design, fund, and implement projects examining human-animal-environment interactions as a context for human health, wellness, and thriving in clinical therapy settings, prison-based animal programs, youth residential and day treatment centers, and humane education.
- 2017 – 2020 **Research Associate I** – University of Denver, GSSW, Institute for Human-Animal Connection, Denver, CO
 PI: Kevin Morris, PhD
 Assisted with study design and project management for research examining animal-assisted therapy interventions for family preservation and, separately,

the psychosocial impacts of prison-based dog programs.

- 2015 – 2017 **Senior Research Assistant** – University of Denver, GSSW, Institute for Human-Animal Connection, Denver, CO
PI: Kevin Morris, PhD
Assessed the efficacy of the Canine Healers trauma intervention for youth and oversaw completion of the Green Chimneys Nature-Based Programs Documentation Report.
- 2015 – 2016 **Research Assistant** – University of Denver, GSSW, Denver, CO
PIs: Jennifer Greenfield, PhD
For the Mothering in the NICU study, assisted with database design and translation of research documents from English to Spanish.
- 2011 **Research Assistant** – University of Florida, Gainesville, FL; Tiputini Biological Station, Ecuador
Principal Investigators: Bette Loiselle, PhD and John Blake, PhD
Assisted with data collection for studies measuring the population ecology of sub-canopy bird species community composition in the Ecuadorian Amazon.
- 2010 **Research Assistant** – University of California, Berkeley; University of Colorado - Boulder
Principal Investigator: Lara Kueppers, PhD
Assisted with data collection for a study measuring the effects of global warming on treeline dynamics in the Rocky Mountains.
- 2009 **Research Associate** – Harris World Ecology Center, St. Louis, MO
Principal Investigator: Bette Loiselle, PhD
Developed a community-based conservation program to conduct an ecological assessment of threats to an old growth forest.
- 2008 – 2009 **Research Associate** – New York University, Department of Anthropology; Tiputini Biological Station, Ecuador
Principal Investigator: Anthony Di Fiore, PhD
Assisted with data collection to measure the social structure of white-bellied spider monkeys.

CLINICAL EXPERIENCE

- 2016-2017 **Mental Health Clinician** – Animal-Assisted Counseling of Colorado (AACC), Aurora, CO.
Provided therapy to children, adolescents, adults, and couples; incorporated animal-assisted therapy techniques to meet clients' treatment goals; developed treatment and discharge planning
- 2014-2015 **Mental Health Clinician; Behavior Coach** – Excelsior Youth Services,

Denver, CO

Provided individual and group therapy to adolescents and co-facilitated family therapy; coached students to work through challenges including self-harming behaviors, substance abuse, and depression

SERVICE

- 2023– present Graduate School of Social Work PhD Student Advisory Board, Denver, CO
Student representative
- 2014 – present Rocky Mountain Immigrant Advocacy Network, Denver, CO
Interpreter and translator
- 2015 Fostering Healthy Futures Program, Aurora, CO
Translator
- 2014 – 2015 The Bridge Project, Denver, CO
Tutor
- 2013 – 2014 Mental Health Partners, Boulder, CO
Youth Advocate

SPECIALIZED TRAINING AND PROFESSIONAL DEVELOPMENT

- 2021 Social Justice Approach to Youth Engagement, Center for Public Health Practice, Colorado School of Public Health, Aurora, CO
- 2017 Animal-Assisted Social Work Certificate, University of Denver, Denver, CO
- 2016 Emotion-Focused Therapy, Colorado Center for Emotionally Focused Therapy, Denver, CO
- 2015 Animal-Assisted Therapy, Professional Therapy Dogs of Colorado Aurora, CO
- 2013 Leadership of Organizations Certificate, University of Denver, Denver, CO
- 2012 Geographic Information Systems (GIS) and remote sensing for wildlife managers, Smithsonian Conservation Biology Institute
- 2011 Introduction to GIS and application of GIS for environmental conservation, The Nature Conservancy and The Wildlife Conservation Society

PROFESSIONAL MEMBERSHIPS

- 2023 – present Advancing Social Change Through Community Practice

- 2020 – present Society for Research in Child Development
- 2017 – present Council on Social Work Education
- 2017 – present Society for Social Work and Research
- 2017 – present International Society for Anthrozoology
- 2014 – 2017 Red Estudiantil de Hispanohablantes en DU, Spanish language group