

UNIVERSITY OF DENVER GRADUATE SCHOOL OF SOCIAL WORK FALL 12

of the people, by the people, for^the people: **Social Work & Advocacy**

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Editor Deborah Jones, Director of Communications and Marketing

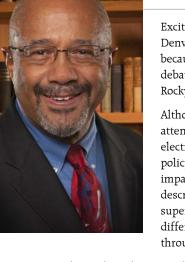
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Wayne Armstrong Richard Bishop David Rossi

Proofreading Catherine Newton

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FROM THE DEAN

Excitement has been running high at the University of Denver during this year's election season, particularly because we hosted the first of three Presidential debates and the only such debate ever held in the Rocky Mountain West.

Although much of our national, statewide and local attention has been focused on political candidates, the elections have also shone a spotlight on complex public policy issues, and the people and communities they impact. The cover story in this issue of GSSW Magazine describes some of the ways our faculty members, field supervisors, alumni and current students are making a difference for some of our most vulnerable populations through various types of advocacy.

We take pride in knowing that, long after the 2012 political campaigns have ended and the last ballots have been counted, the advocacy efforts of these individuals will continue to influence public policy decisions and inform practice methods nationwide.

As always, we appreciate your interest in our school and encourage you to stay in touch with us. To ensure that our e-newsletters and event announcements continue to reach you, please be sure to provide your current email address at www.alumni.du.edu.

Sincerely.

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James Herbert Williams, PhD, MSW Dean and Milton Morris Endowed Chair



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More than 5.000 guests enjoyed food, music and games at DU's Debatefest, among them

this enthusiastic contingent of GSSW students. The outdoor event culminated in a live debate telecast on DU's Carnegie Green. "It was an awesome experience!" says Marcy Tatro (seated at the left in the 2nd row).

"The University of Denver values this opportunity to be part of the democratic process and educate our students and the larger community about the importance of debates, voting and the election," says Kevin Carroll, Vice Chancellor and Chief Marketing Officer. "The fact that we were chosen to host the debate also highlights the emerging importance of our state and electorate, and will elevate the entire Rocky Mountain region's profile, both nationally and internationally."

More than 1,000 guests were in the audience at the Ritchie Center's Magness Arena, including some 300 DU students whose names were drawn in a lottery two days prior to the debate. Three thousand representatives from local, national and international media outlets were on campus to cover the debate, and more than 67 million people watched the event on television and the Internet. There were roughly 10,300,000 debate-related tweets during the 90-minute debate, an all-time record for Twitter.

"What an honor to be part of our American history!" says Amy Long (MSW '12), one of those lucky enough to watch the debate in person. "But I'm glad the materials we received ahead of time said it would be cool in the debate hall. In fact, it was cold!" she recalls, alluding to the fact that the floor of the arena sits directly above DU's ice hockey rink.

Jessica Howard, a GSSW foundation year student, also was chosen by lottery to attend the debate. To read more about the DU Presidential Debate and related activities click here.



Dean Williams joined GSSW faculty, staff and students in welcoming DU's "Brand Bus" to Craig Hall on August 17. With Internal Communications Manager Jan Kitta at the wheel, the bus (a.k.a., a DU golf cart festooned with logo balloons) made its way around the campus, delivering cookies "branded" with the University's new logo.

DU Hosts First Presidential Debate

The University of Denver made history on October 3 when it hosted the first presidential debate of the 2012 election season. The event, which followed months of detailed preparation, marked the first time a presidential debate has been held in the Rocky Mountain region.



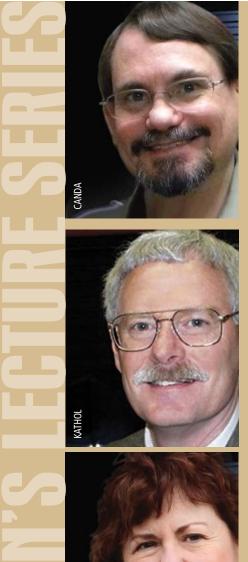
Among the more than 850 volunteers who helped with the debate was GSSW Associate Professor Marian Bussey, a "way-finder" who helped direct media representatives to the credentialing location. "I have been an Election Day volunteer several times," says Bussey. "It brings everyone together to vote. Even if they are on opposite sides of the issues, they are there together."



Did you notice that the GSSW logo on the back of this magazine looks different from the one you've been used to seeing? Gone is the "square D" that the University of Denver has

used for more than a decade, replaced instead by a shield featuring signature campus buildings, a mountain backdrop and the date of the University's founding, 1864. The revamped logo is part of DU's new branding platform aimed at defining and differentiating the institution for local, national and international audiences.

Over the past year, DU's Division of Marketing and Communications worked with current students, alumni, faculty, staff and Denver-area employers to explore the university's strengths and distinctive attributes. The resulting new brand platform is brief and easy to remember: The University of Denver is a catalyst for purposeful lives, ignited by a personalized educational journey and inspired by Denver's Rocky Mountain spirit of exploration and openness. The platform brings to life DU's vision: to be a great private university dedicated to the public good.



Spiritual Diversity Talk Kicks Off Dean's Lecture Series

GSSW's 2012-2013 Dean's Lecture Series began on October 8 with a presentation by Professor Edward R. Canda, PhD, from the School of Social Welfare at the University of Kansas. Entitled "Spiritual Diversity in Social Work: The Heart of Helping," Canda's talk focused on the practice of holistic and spiritually sensitive social work.

Canda founded the Society for Spirituality and

Social Work in 1990 and is presently co-editor of the Council on Social Work Education's online Religion and Spirituality Clearinghouse for educational resources. A participant in numerous international collaborations on spirituality and philosophy of social work, Canda has presented in many countries with special focus on South Korea, Hong Kong and Japan. He has more than 150 publications to his name, and his co-authored books include Spiritual Diversity in Social Work Practice (Oxford, 2010) and Contemporary Human Behavior Theory (Allyn & Bacon, 2012).

Prior to earning his MSW and PhD degrees, Canda earned a Master of Arts in Religious Studies from the University of Denver in 1979.

Dean's Lecture Series Continues On February 4, 2013, Roger G. Kathol, MD, CPE, in Spring

Two additional presentations are included in GSSW's 2012-2013 Dean's Lecture Series.

will speak on "Case/Care Management's Role in the New Generation of Health Care." President of Cartesian Solutions, Inc.[™], Kathol specializes in the

care of patients with complex health issues, including concurrent general medical and mental health/substance use disorders. He consults with hospitals, clinics, health plans, government programs and businesses in the development of fiscally solvent integrated approaches to medical and mental health care delivery. Kathol is an adjunct professor of internal medicine and psychiatry at the University of Minnesota, and his publications include more than 160 peer reviewed articles, 25 book chapters and several co-authored books.

The Dean's Lecture Series concludes on March 26, 2013, with a presentation by Professor Sarah Gehlert, PhD, entitled "The Role of Social Factors in Breast Cancer Disparities." Gehlert is the E. Desmond Lee Professor of Racial and Ethnic Diversity at the George Warren Brown School of Social Work at Washington University in St. Louis. She also teaches in the University's Department of Surgery, serves on the Executive Committee of the Institute for Clinical and Translational Science, and co-chairs the Center for Community-Engaged Research. Gehlert is a Fellow in the American Association of Social Work and Social Welfare, and she is a past president of the Society for Social Work and Research.

Both of the spring 2013 lectures will be held in the Boettcher Foundation Community Room of Craig Hall from 11:00 a.m. until 12:30 p.m. For additional information and registration, click here.

GSSW AND RMCC PRESENT ONCOLOGY WEBINARS

GSSW is collaborating with Rocky Mountain Cancer Centers to offer "Psychosocial Oncology Rounds," an online educational series for mental health and healthcare professionals. Two of the webinars were held in September and October, and five additional sessions will be offered in November, February, March, April and May. All of the webinars are scheduled on Tuesdays from 11:00 a.m. to noon.

There is no charge for the webinars, but prior registration is required. For additional information and registration, click here.



Lecture Explores One Health Paradigm

"The Emerging One Health Paradigm: An Integrated Risk Approach" was the title of a GSSW presentation last April by Andreas Rechkemmer, PhD. According to the American Veterinary Medical Association. One Health is defined as "the collaborative effort of multiple disciplines—working locally, nationally and globally—to attain optimal health for people, animals and the environment."

Rechkemmer is the Chief Advisor for Science and Policy Affairs at the Global Risk Forum in Davos, Switzerland. A scholar and practitioner of international relations and

political science, he has a background in U.N. diplomacy and science-to-practice management, particularly in the areas of global environmental change and climate change, sustainability, human development, and the human and societal dimensions of risk and security. Rechkemmer is an affiliate faculty member at Colorado State University, a guest professor at Beijing Normal University in China and an adjunct professor at the University of Cologne in Germany.



Scholar Describes Statewide EBP Implementation

GSSW and the Colorado Implementation Collaborative (CIC) joined forces on September 27 to sponsor a lecture at the school by Brian Bumbarger, MEd, Director of Pennsylvania State University's Evidence-Based Prevention and Intervention Support Center. Entitled "Lessons Learned in Statewide EBP Implementation over the Past 15 Years: The Pennsylvania Experience,"

the lecture was the fourth in a series of programs on implementation science that GSSW has co-sponsored with CIC.

A nationally recognized leader in the field of implementation science, Bumbarger described evidence and outcomes from a 15-year initiative in Pennsylvania to prevent poor outcomes for children and families and to promote positive youth development. His presentation summarized the lessons learned in knowledge dissemination and diffusion of innovation, assessing and promoting high quality implementation and fidelity, adaptation and cultural tailoring, and sustainability. Bumbarger also described the unique infrastructure Pennsylvania has created to support the statewide scale-up of evidence-based practices and to promote a broader outcomes-focused agenda of moving science to practice.



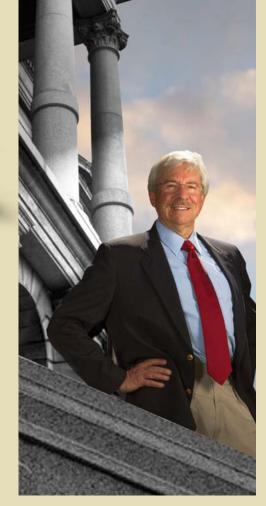
PhD Program Lecture Series Underway

A presentation on September 17 by recently appointed GSSW lecture series called "PhD Program Presents," of the PhD Program.

Entitled "School-Based Services for Low-Income Anyon's dissertation research. The presentation also to observe a model for presenting their research and

Following her lecture, Anyon met with doctoral students to discuss her job talk preparation.





Social Work: A Tradition of Advocacy

by Clinical Assistant Professor Michael E. Cortés, PhD Social workers' commitment to advocacy is older than the profession itself. Establishment of the social work profession in the U.S. in the early 20th century flowed from a confluence of at least two 19th century traditions. First was the tradition of volunteer "friendly visitors" from charity organization societies that promoted, coordinated, allocated and rationed charitable assistance to the poor. Mary Ellen Richmond worked for those societies in the late 19th century, led the Philadelphia Society for Organizing Charitable Relief and Repressing Mendicancy in the early 20th century, and developed and promoted concepts of professional case work and social diagnosis while heading the charity department at the Russell Sage Foundation. She is often cited as founder of the profession of social work.

Jane Addams—another widely recognized social work pioneer—is more closely identified with a second tradition. Voluntary associations and movements promoted social reforms in the U.S. throughout the 19th century. Campaigns to establish public education, replace penal institutions with correctional programs, abolish slavery, hire government employees for their qualifications instead of political patronage, outlaw child labor, regulate and break up market monopolies and oligopolies, and establish women's right to vote, each were initiated by 19th century voluntary associations. Addams, co-founder of Hull House in Chicago and the settlement house movement, championed many such reforms.

Today, well-trained social workers engage in many forms of advocacy. Clinical social workers advocate for their clients before courts, service providers, government agencies and other authorities. Directors and administrators of social service agencies advocate for increased funding, staff development and resources in response to unmet need. Community social work practitioners help neighborhoods, disadvantaged and oppressed populations, and other communities learn to solve shared problems through cooperative action and collective advocacy.

Social workers often find that clients are unreasonably or unjustly burdened by laws, regulations, program guidelines or other forms of public policy. Sometimes, clients are better served in the long run when social workers find means and opportunities to change policy. Policy advocacy by social workers includes legislative testimony, lobbying, press conferences, public relations strategies, coalition organizing, strategy meetings, law suits, conference presentations, petitions, position statements and more.

Social workers' choices of advocacy methods depend on opportunities and circumstances accompanying each policy problem. Advocacy also depends on social workers' employers. For example, government agencies typically must limit lobbying by social workers, while self-employed social work consultants have more freedom. Laws regulating lobbying by private, nonprofit corporations are less restrictive than many social workers realize, although constraints on lobbying imposed by nonprofit boards and management remain important.

There are at least four kinds of policy practice in social work. Policy advocacy—including all the activities just mentioned—is one kind of policy practice. A second kind of policy practice involves studying policy problems

and providing expert advice to policymakers. Social workers can assume the role of policy analyst. Analysts research and analyze policy problems, identify and evaluate proposed solutions, and report results of analysis to lawmakers or other public policymakers. In effect, the policymaker becomes the social worker's client. The analyst briefs the policymaker on the problem and potential alternative solutions. Choosing which option is best is the policymaker's responsibility. Nevertheless, social workers who advise policymakers are engaged in a subtle form of advocacy. Defining the problem, and choosing criteria with which to evaluate and compare alternative solutions, require application of social work values. Identifying and applying relevant values are unavoidably forms of advocacy.

A third kind of policy practice is standing for public office. Social workers currently serve in the Denver City Council, the Colorado House of Representatives and the United States Congress. As elected policymakers, social workers have mandates to serve the public interest, as they and their constituents see it. Ideally, their mandates allow elected social workers to advocate and vote for policies consistent with the profession's values and ethics.

Finally, a fourth kind of social work policy practice is electoral campaigning. Professional social workers today participate individually as campaign staff and volunteers. They also advocate for candidates collectively through Political Action for Candidate Election (PACE), a federally recognized political action committee affiliated with the National Association of Social Workers.

Social workers have advocated for and against candidates for public office throughout the history of our profession. Jane Addams herself gave the seconding speech for Presidential candidate Theodore Roosevelt. She did so in the summer of 1912 at the nominating convention of the Progressive Party, which had spun off from an increasingly conservative Republican Party. Former President Roosevelt's comeback attempt failed later in the general election that fall when he was defeated by Woodrow Wilson. Addams' support for Roosevelt was a strategic gamble. Patrick Selmi explains in a 2011 journal article that, while Addams didn't agree with her candidate on all issues, she saw in Roosevelt's candidacy an opportunity to advance the cause of women's suffrage.

Mary Ellen Richmond and Jane Addams contributed—each in her own way to the creation of the social work profession. While they worked to help individuals in need, both also were advocates for the betterment of society as a whole, especially equal rights for women. Social work's prominent and persistent commitment to advocacy—for our clients and for causes of social justice—is a distinguishing feature of our profession.

Michael Cortés is Proprietor of Michael Cortés & Associates, where he helps advocacy organizations use public policy research and analysis more effectively. He also serves as Board Chair of the Center for Lobbying in the Public Interest, a recognized leader in nonprofit advocacy training, and he was recently awarded a two-year fellowship to both assist and study providers of services to aging Latinos in the Denver metropolitan area. In September, Cortés participated in a breakfast panel discussion convened by the University of Denver's Faculty Senate and The Denver Post. Entitled "How the West Will Be Won," the panel featured some of Colorado's leading voices on topics that matter most to the state in the November 6 election.

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gssw social work & advocacy



Advocacy in Action

Long-time GSSW adjunct professor **M. Kay Teel** (MSW '80, PhD '05, LCSW) vividly remembers the MSW course that first sparked her interest in policy and how it "trickled down" to impact her clinical practice. LaVerne McCummings, Teel's professor and GSSW's Dean from 1979 to 1985, was fond of saying "life is political –period!" That notion helped Teel realize the degree to which therapy is also a political process, requiring

that clinicians assume management and compliance roles in addition to considering their clients' needs.

"Sometimes students roll their eyes and think policy is boring," Teel explains, "but it really gives us the rules of the game. Practitioners need to know agency, state and federal policies that can inform our advocacy efforts and the ways we work to empower people."

Conversely, Teel's interest in advocating for improved substance abuse treatment policies for women stemmed from her clinical observations. After she saw the way a confrontational treatment method increased the trauma a woman was already experiencing, Teel remembers asking herself, "How can treatment policy support this happening?" Now, as Principal Investigator for *The Strong Start Study: Strengthening Young Families Affected by Substance Use through High Fidelity Wraparound*, she's conducting research aimed at developing a holistic approach to treating substance abuse among pregnant women and new mothers, with the related goal of reducing child maltreatment.



During her concentration year internship at the National Conference of State Legislatures, GSSW adjunct professor **Rachel Derrington** (MSW '06, PMP) served as a research assistant for a project with the Dave Thomas Foundation, a national think tank that conducts adoption research. Derrington tracked and coded adoption bills and legislation for all 50 states and helped legislators draft adoption legislation. She also served

as a research analyst, providing child welfare policy technical assistance to state legislatures.

As a staff member at The Adoption Exchange, Derrington served on a subcommittee of the Mental Health Planning and Advisory Council, which makes recommendations for mental health policy and Medicaid. She also served on the subcommittee that helped pass legislation in 2007 addressing problems with Colorado's foster care and adoption system. The legislation created the Task Force on Foster Care and Permanence, of which Derrington subsequently became a member.

Now working with the Colorado Department of Regulatory Agencies, Derrington says GSSW's leadership and strategic planning courses were especially helpful in preparing her for her demanding career. But, she adds, her clinical social work skills have also proved essential. "Communication is so important in advocacy work," Derrington says.





'94) would agree. "Besides understanding social policy development and the process by which a bill becomes a law, we must be able to use conflict resolution skills and communicate effectively with legislators," she explains. "All people skills are important."

Lobbyist Jennifer Miles (MSW

As President of Miles Consulting, Miles works with Senior Associate **Diana Protopapa** (MSW '99) to provide their nonprofit and association clients with government relations services, including lobbying, political strategy, coalition-building and policy development. Focusing primarily on health and mental health issues, Miles and Protopapa work with elected officials, regulatory agency heads and other stakeholders to help pass key legislation for their clients.

They also engage clients in political action and grassroots advocacy they say are vital to electing issue-friendly candidates to office.

Miles and Protopapa take special pride in representing their own profession as lobbyists for the Colorado chapter of the National Association of Social Workers (NASW).



GSSW graduates and student interns make up a substantial percentage of Colorado's nonprofit workforce, and 9to5 National Association of Working Women–Colorado is a prime example. Two of the organization's Colorado Organizers, **Margaret Gomez** (MSW '10) and **Margarita Gomez** (MSW '09), are GSSW alumnae, and their work is supported this year by MSW interns **Katie Curtis** and **Jessica Smith**.

Founded in 1973, 9to5 is a nonpartisan membership organization that seeks to achieve economic justice by engaging directly affected women in improving working conditions. Their advocacy work includes equal opportunity (by eliminating workplace discrimination), economic security (including equal pay for equal work and government assistance programs), and a work/family balance that includes paid sick days for nonsalaried employees. "These are the women you see on the bus at 5:00 a.m., trying to get to work, including the food service and nursing home employees who have to work even if they or their children are sick," says Margaret Gomez. "By working with 9to5, these women are empowered to become leaders of change—not just asking, but demanding, to be treated with dignity and respect."

During this year's elections, Margarita Gomez has advocated for civic engagement by co-leading Engage Colorado, a door-todoor canvassing program aimed at reaching 72,000 Colorado voters. Canvassers ensure that people know where and how to vote, understand their voting rights, and understand ballot issues, she explains. "This is as grassroots as it gets," she adds. "One body equals one vote!"

Meanwhile, 9to5 intern Smith attracted national attention by

circulating a petition requesting that Jim Lehrer, moderator of the first Presidential debate, question the candidates on their views about paid sick days and family leave insurance policies. The petition, described in an online *Huffington Post* article, attracted well over 4,500 signatures prior to the debate.



Another GSSW graduate working in the political arena, **Jenny Rose Flanagan** (MSW '02, JD) serves as National Director of Voting and Elections for Common Cause, a nonpartisan, nonprofit advocacy organization through which citizens can make their voices heard in the political process and hold their elected leaders accountable to the public interest. Flanagan works with state and national leaders to improve election policy and administration in order to increase access to the polls and reduce barriers to voting.

In her previous role as executive director of Colorado Common Cause, she led the organization through successful passage of Colorado's ethics law. promoted transparency in government, and lobbied state and local officials for changes to the state's voting practices that would ensure all voters access to the polls. Flanagan is one of the primary founders of Just Vote! Colorado Election Protection, an election monitoring program established in 2004.

"Before I worked on a 2002 ballot measure on voting practices, I had never made the connection between my passion for social justice and the act of voting," Flanagan says. "When we vote, it is the one time we are all equal as Americans. Now my work focuses on ensuring that everyone who can vote does exercise that right."



In her work with both the Colorado Progressive Coalition (CPC) and sister organization Colorado Progressive Action (CPA) this fall, **Shannon Masden** (MSW '08) has divided her time between CPC's nonpartisan advocacy for voting rights and voter education and CPA's efforts to support candidates that advocate for progressive policies. [Unlike CPC, a 501(c)3 nonprofit that must remain nonpartisan, CPA is a 501(c)4 that can directly lobby for candidates and issues.]

Along with 9to5 Colorado and seven other nonprofit organizations, CPC has played a key role in the Engage Colorado door-to-door canvassing effort this fall. Once the elections are over, Masden says CPC cycles back to a focus on the state legislature, educating its members on testifying on behalf of bills, sharing their personal stories with the media, and turning out for rallies and other highly publicized events.

"This year we're especially focused on foreclosures," Masden says. "It's an issue with very personal impact, so we need to get people to open up and publicly share their personal stories."





Another GSSW graduate whose advocacy includes both nonpartisan and partisan activities is **Rebecca Meyers** (MSW '12). She's one of two new Denver Region Representatives for the Colorado Chapter of the National Association of Social Workers (NASW-CO), a nonpartisan organization that was the site of her concentration year MSW internship. Meyers says she especially enjoys advocating for her profession and collaborating with NASW-CO's members. "We deserve to have just as strong a voice as other professions," she says.

This fall. Meyers has also served as election volunteer coordinator for **Tracy Kraft-Tharp** (MSW '84, JD) in her bid to represent the people of House District 29 in the Colorado House of Representatives. NASW-CO's political action committee has endorsed Kraft-Tharp, a longtime advocate in the areas of mental health, health care and children's education.

"Through my work with families and high-risk children. I've come to appreciate their needs." Kraft-Tharp explains. "Someone needs to go down to the legislature and fight for our most

vulnerable populations, and that's why I'm running."

It's a motivation shared by all of the GSSW faculty members, field supervisors, alumni and current students working in social work advocacy.



Educational Advocacy in Colorado

by Amy Bishop, MSW '04 Senate Bill 94 Education Advocate, Colorado 17th Judicial District

Students in the juvenile justice system often have numerous barriers to educational success. More often than not, this population has a history of educational problems long before they enter the juvenile justice system. Research continually shows that education is one of the primary protective factors in preventing recidivism.

As an education advocate specifically for juveniles in Colorado's 17th Judicial District, I am able to work in a one-of-a-kind position under Senate Bill 94, mediating among numerous agencies and schools in an effort to create educational plans. SB94 was created to give local jurisdictions the ability to fund programs and services for youth and families to help prevent the youth from going into the Department of Youth Corrections system. The Bill was adopted during the 1991 Legislative Session as an alternative to creating more secure placement beds. Each local jurisdiction has the freedom to develop a SB94 plan that meets its specific needs. The 17th Judicial District is also unique educationally because we have five major school districts operating in two counties.

I originally started with Adams County as an Education Liaison under a mental health grant, but I found that I didn't have time to create educational plans for foster care children and for all of the juveniles in the system as well. Our SB94 Coordinator, Paul Targoff, recognized the problem and asked my help in creating an SB94 Education Advocate position to work specifically with juveniles; it remains the only SB94 Education Advocate position in the State of Colorado. I also helped hire and train the first advocate. After a year, my new grant-funded position was no longer one of advocacy, the work for which I felt most passionate. When the first advocate took another position in 2008, I became the 17^{th} Judicial District Education Advocate, and I have held the position ever since.

In my work, I advocate for each youth in all aspects of life to reintegrate him/her into the school and community. I work closely with youth, families, therapists, school staff, case workers, probation officers and others to match the right student with the right school according to the options that are available in the student's school district. It is unfortunate that, in many situations, students have a stigma attached to them due to past behavior in previous schools, and many people are hesitant to work cooperatively with this population. As a result, advocacy plays a crucial role in ensuring the student's future success.

Since many of these students have a history of truancy, I helped create and now coordinate the Adams County Truancy Intervention Team (ACT-IT). ACT-IT is composed of representatives from each of the major school districts and agencies, including our local mental health agency, Community Reach Center, SRO's, Tri-County Health, our juvenile assessment center, human services, probation and others that convene weekly to offer solutions and resources directly to school-referred families. It is our team's hope that providing each family with direct resources, appointments and creative solutions to the specific issues the family presents will prevent future truancy.

My Master of Social Work degree from the University of Denver has proved invaluable in my advocacy work on behalf of at-risk youth in education. I took classes specifically related to high-risk youth, and I found the classes and writings of Professor Jeff Jensen to be extremely valuable in teaching me about this population. My volunteer work at the Bridge Project also was helpful in increasing my understanding of the scope of the problem. These experiences gave me the foundation I needed to build a career and create a unique position in the field of social work. My next project is coordinating with other Liaisons and Out of District Coordinators in the metro area to create an Educational Liaison Committee.

Through my work as a juvenile education advocate, I offer training sessions, workshops and consultation on educational advocacy to multiple counties and statewide conferences. Please <u>click here</u> to contact me if you are interested in educational advocacy trainings.



Second year doctoral student **Jennifer Martin** received the Association for Gerontology Education in Social Work (AGE SW) Gerontological Social Work Pre-Dissertation Initiative Award for 2012. One of only 10 doctoral students nationwide to receive the award, Martin focuses her research on establishing best practices for training geriatric social workers, developing new leaders in the field of gerontology, promoting professional ethics in management and fostering organizational change in nonprofit agencies.

Recipients of the AGE SW pre-dissertation award receive more than 10 hours of programming at the annual Gerontological Society of America conference. Taught by nationally recognized experts in gerontological social work research and teaching, the program helps prepare participants for academic careers.

Fourth year doctoral student **Jennifer Dickman Portz** received a dissertation support award from GSSW's Research Committee. Her dissertation is entitled *The Impact of Web-Based Chronic Disease Self-Management on Older Adults.* Portz also was an Enid O. Cox Pre-Doctoral Fellow during the 2011-12 academic year.

Fifth year doctoral student **Kristie Seelman** was awarded a 2012–13 American Fellowship from the American Association of University Women (AAUW). The oldest and largest of AAUW's fellowship and grant programs, American Fellowships were first awarded in 1888 at a time when women were discouraged from pursuing higher education.

Currently living in Charlotte, NC, Seelman is conducting a mixed-methods dissertation that examines how social welfare and higher education institutions marginalize, exclude, and discriminate against transgender and gender non-conforming people, and how these settings can be transformed to better serve people of all genders. Seelman has been an adjunct instructor at both DU and North Carolina State University, and she is teaching at Winthrop University this fall.

Students Take World View

Four MSW students who traveled to Kenya last spring as part of a GSSW global practice course were so inspired by their experiences that they wrote and published a children's book. *The Promise to Tembo* is based on a true story about one boy's special connection with an elephant and how it inspired a journey to save the wildlife of Kenya. Co-authors of the 44-page book are Rochelle Briscoe, Carina Kellenberger, Amanda Laukant and Katie Lykins, all of whom earned their MSW degrees in June. Kellenberger and Laukant also took the photos that accompany the story.

The global practice course, "Social Work in Kenya: Context, Empowerment, and Sustainability," focused on conservation social work and gave the students an opportunity to work with the Africa Network for Animal Welfare (ANAW) in local Kenyan communities. Through their experiences, the students gained perspectives on the deep connection between the state of the natural environment and its impact on human health. All proceeds from the sale of their book will benefit ANAW.

<u>Click here</u> to purchase *The Promise to Tembo* may be purchased online.

Concentration year MSW student Jocelyn Durkay completed an internship in China this summer, under the guidance of Adjunct

STUDENT NEWS

Doctoral Students Honored



Professor Sarah Bexell, Research Scholar-in-Residence at GSSW's Institute for Human-Animal Connection. During a week-long visit to Anlong Community Organic Farm just outside Chengdu, Durkay designed a small qualitative study that Bexell hopes will be the start of an ongoing research project for GSSW students who come to China each summer.

"As a student of social work, I had the opportunity to listen and to see how members of the Anlong cooperative view organic food and farming as connected to human physical and emotional health," says Durkay. " As farmers spoke of their process of relearning traditional farming techniques, I witnessed how empowered and confident they felt in regards to their occupation and role as protectors of their environments."

<u>Click here</u> to read the blog Durkay wrote during her trip.

STUDENT NEWS

ECO Conscious Events Celebrate Earth Week

What are the interconnections between people and natural/built environments? How do these interconnections impact health and social justice? Led by Kristi Roybal, MSW '12, GSSW's ECO Conscious student organization invited students, faculty and staff to creatively express their

responses to these questions using a combination of photography and reflective writing. The resulting "photo-narratives" were displayed at a reception entitled "Through the Glass: A New Lens for Person-in-Environment" held at the school on April 18.

The Earth Week celebration continued with the repeat of a highly successful event first hosted by ECO Conscious in the spring of 2011. Students tried their hand at creating environmentally themed chalk drawings on Craig Hall's Schramm Foundation Plaza, while ECO members blended complimentary fruit smoothies for students, faculty and staff enjoying another sunny Colorado day.

When the 13th Annual White Privilege Conference convened in Albuguergue. NM, last March, more than 30 University of Denver students and alumni organized a car caravan to the event. The effort was spearheaded by Kelly Shinn, MSW '12, (front row, 2nd from left) pictured here with other GSSW participants. The four-day conference, entitled "Intersectionality: Vision, Commitment and Sustainable Partnerships," featured five keynote speakers including professors from three universities, a representative of the National Coalition on Racism in Sports and the Media, and the Director of Research at the Southern Poverty Law Center in Atlanta, GA. The DU group also held a feedback session and dinner on April 10, open to the entire campus and especially targeting those who were interested in the conference but could not make the trip to Albuquerque.

Exploring **Termination** Issues

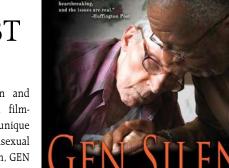
The GSSW Graduate Student Organization and the Colorado Society for Clinical Social Work co-sponsored a lecture and discussion session entitled "Termination: Therapist & Client" on April 19 at the school. Featured speaker Ruth Neubauer, MSW, LCSW, is a licensed psychotherapist with a private practice in Denver. She specializes in working with women over 50 who are in transition, and her practice includes couples and individual adults. A published poet and writer, photographer, and musician. Neubauer teaches classes at various venues including DU's University College.

Film Addresses LGBT Seniors' Challenges

GSSW's Queer Equality Alliance student organization and the PROGRESS gerontology program co-sponsored a filmscreening and discussion on May 15 highlighting the unique challenges faced by older adults who are lesbian, gay, bisexual or transgender. The critically acclaimed documentary film, GEN Silent, delves into the lives of six LGBT seniors, putting a face on what experts in the film call an epidemic: older people so afraid

of discrimination by caregivers, or bullying by other seniors, that many simply go back into the closet. The film also offers a hopeful perspective as each of the six seniors encounters impassioned people trying to change LGBT aging for the better.

Following the film, there was a panel discussion with community leaders and members active in promoting services for Colorado's LGBT older adults.



Associate Professor Nicole Nicotera takes a closer look at a student's photo-narrative display



New Financial Support for Four **Corners** Program

In recent months, GSSW's Four Corners MSW program, based in Durango, Colorado, has received substantial new financial support for its work with Native Americans.

In May, the John and Sophie Ottens Foundation established a scholarship fund for Native American students enrolled in the Four Corners program. Over the past decade, 25 percent of the program's students have come from tribal backgrounds and reservations.

The Four Corners program offers a special focus on Native peoples' history and policy, as well as mental health interventions with Native peoples, and the program utilizes a cultural lens that helps students become more culturally responsive and sensitive in their work. Now a new "Great Minds Great Hearts" grant from Denver's GreenbergTraurig, LLP, Attorneys at Law, will help expand those efforts by enabling the program to incorporate Native arts into the MSW curriculum. The Four Corners Native Advisory Council, current students. Native alumni and several local tribes will help to identify and teach artistic forms that may include storytelling, ledger art, poetry, pottery and painting. They'll also help to integrate tribal-specific arts and culture into work with Native children involved in the foster care system.

FOUR CORNERS

Four Corners Students **Receive Scholarships**

Two students who entered GSSW's Four Corners MSW program this summer were awarded \$30,000 scholarships from the Colorado Health Foundation. The scholarships are part of a four-year CHF grant of more than \$1.75 million to the Central Colorado Area Health Education Center to support scholarships for health professionals.

Jeremiah Scott and Jason St. Mary each received a Colorado Health Profession Scholarship aimed at helping to meet the shortage of health professionals in Colorado. Scott is earning his MSW through a partnership between the University of Denver and Durango's Fort Lewis College that enables qualified FLC students to spend their senior year enrolled in the Four Corners MSW program. Both Scott and St. Mary expect to complete their MSW degrees in 2014.

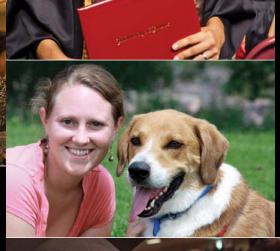
Eighteen members of the Class of 2012 earned their MSW degrees through GSSW's Four Corners MSW program, based i Durango, Colorad

RECOGNITION CEREMONY

Graduate Student Association President **Rachel Benson** (right) describes the 2012 Class Gift to GSSW: the installation of environmentally friendly water-bottle "filling stations" at Craig Hall's drinking fountains to persuade students, faculty and staff to use refillable bottles rather than drinking bottled water.



MSW Class of 2036? **Luciano Vitello** (left) demonstrates his DU spirit shortly before both his parents completed their MSW degrees. **Jason** and **Priscilla Vitello** (above, 3rd and 4th from left) are pictured with family members at the reception following the Recognition Ceremony. Jason's speech at the ceremony, in which he noted challenges the couple faced in their dual roles as graduate students and new parents, received a standing ovation.



Sergio Aguilar (left) is all smiles after receiving his diploma.

Haley Tripp-Fire was among the MSW graduates who earned the Animal-Assisted Social Work Certificate. She's pictured with her Freedom Service Dog, Corbin, whom she trained during the program.

GSSW's 2012 Recognition Ceremony, held the day before DU's Commencement in June, gave graduates, families, faculty and staff the opportunity to celebrate outstanding achievements during the academic year. The ceremony and the reception that followed were held at the Newman Center for the Performing Arts.



MSW graduates receiving awards at the Recognition Ceremony were (L-R) **Kristi Roybal** – OMNI Research Award and Jean Peart Sinnock Award; **Angela Sanders** – Jean Peart Sinnock Award; **Kelly Shinn** – Dean Emil M. Sunley Merit Award; **Katherine Lykins** – Dorothea C. Spellmann Award; **Amanda Palmisciano** (with her Freedom Service Dog, **Athena**) – PJ/Hart Loving Bond Award; **Melissa Dohse** – Ina Mae Denham Award; **Sara Nord** – Edith M. Davis Merit Award; **Megan Lovingier** – Honorable Mention for Ina Mae Denham Award; **Melody Maitland** – Ruth Marx Stark Award; and **Ryan Holmes** – Tommi Frank Memorial Award.

Emilia Broadhurst (right) helps classmate Rochelle Briscoe with her new DU pin.

Click here to find links to additional Recognition Ceremony and Commencement photos, and to the Commencement video.

Ceremony reception.

COMMENCEMENT NE 2

Scott Mann (above) takes a stretch break while waiting for GSSW graduates to be called to the stage.



GSSW professors lined up for the Commencement processional include (L-R) Jeff Jenson, Kim Bender, Nicole Nicotera, Inna Altschul, Leslie Hasche and Daniel Brisson.

gssw faculty news

Recent FACULTY & DOCTORAL Scholarship

Book Chapters

Stone, S., Anyon, Y., Berzin, S., Taylor, S., & Austin, M. (2012). Human behavior and the social environment: Exploring conceptual foundations. In B. Thyer (Ed.), Human Behavior in the Social Environment: Theories for Social Work Practice. Hoboken, NJ: John Wiley & Sons, Inc.

Editorials

Walls, N. E. (2012). The social justice implications for community engaged research: Whose research agenda? and my relationship with the community. Metropolitan Universities Journal, 22(3), 129-139.

Williams, J. H., & Veeh, C. A. (2012). Continued knowledge development for understanding bullying and school victimization. Journal of Adolescent Health, 51, 3-5.

Peer-Reviewed Journal Articles

Altschul, I. (2012). Linking socio-economic status to Mexican American youths' academic achievement through parent involvement in education. Journal of the Society for Social Work and Research. 3(1), 13-30.

Brisson, D. & Roll, S. (2012). The effect of neighborhood on crime and safety: A review of the evidence. Journal of Evidence Based Social Work. 9(4). 333-50. doi:10.1080/15433714.2010.525407

Lenze, S. N., Hasche, L., Brown, T., Lawrence, L., Proctor, E., & Morrow-Howell, N. (2012) Implementing collaborative care for late-life depression in community long term care. International Journal of Geriatric Psychiatry, 27, 545-546.

LaMendola, W. & Krysik, J. (2012). Ethic and value considerations in the design of interactional agency. Information, Communication, & Society, 1-11. iFirst article (15 May 2012), doi:10.1080/1369118X.2012.687394

Woodford, M. R., Walls, N. E., & Levy, D. (2012). Religion and endorsement for same-sex marriage: Role of syncretism between church teaching and personal beliefs. Interdisciplinary Journal for Research on Religion, 8, Article 4.

Woodford, M. R., Levy, D., & **Walls, N. E.** (2012). <u>Sexual prejudice among Christian college students, church teachings, and personal religious beliefs</u>. *Review of Religious Research*. doi:10.1007/s13644-012-0067-0

Longo, J., Walls, N. E., & Wisneski, H. (2012). Religious tradition and religiosity: Protective or risk factor for sexual minority youth? Mental Health, Religion & Culture. doi:10.1080/13674676.2012.659240

Peer-Reviewed Presentations

Whitaker, K., **Anyon, Y.**, Shapiro, V. & Shields, J. (2012, May). Developing caring relationships: Youth outreach workers and the San Francisco Wellness Initiative's youth outreach program. Poster presented at the annual conference of the Society for Prevention Research, Washington, DC.

Ellingson, W. (2012, July). Rural social work education as a community and cultural intervention. Paper presented at the 37th Annual National Institute for Social Work and Human Services in Rural Areas Conference, Nashville, Indiana

Dessem, E., Hasche, L., & Wilson, N. (2012). Using an online assessment to inform agencies about their readiness to implement Healthy IDEAS, Aging in America, Washington, DC.

Walls, N. E. (2012, March). Non-suicidal self-harm among sexual minority and transgender youth. [On Whitlock, J., Martin, G., Laye-Gindhu, A., & Walls, N. E. panel, Adolescent self-harm across culture and context: Similarities and differences in risk and protection.] Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

In addition to the GSSW doctoral students listed as co-authors and co-presenters above, additional doctoral student scholarship by Jennifer Pearson and Chris Veeh included the following:

Pearson, J. (2012, July). The role of veterinarians in animal-assisted interventions. Poster presented at the UK Veterinary Education Symposium, Royal (Dick) School of Veterinary Studies, University of Edinburgh, Scotland.

Severson, M.E., Veeh, C.A., Bruns, K., & Lee, J. (2012). Who goes back to prison; who does not: A multiyear view of re-entry program participants. Journal of Offender Rehabilitation, 51(5), 295-315.



FACULTY PROMOTIONS AND APPOINTMENTS

GSSW congratulates the following faculty members whose promotions took effect in June:

- Inna Altschul Associate Professor with Tenure
- Jean East Professor
- Lynn Parker Professor

GSSW also congratulates recently retired faculty member Susan Manning whose promotion to Professor Emerita was approved by the University's Board of Trustees on September 22.

Associate Professor Eugene Walls was appointed Director of the PhD program effective on July 1. Walls replaces Professor Walter LaMendola who had held the position since 2008.

Clinical Assistant Professors Kathryn Johnson and Jae McQueen, joined the GSSW faculty on August 1. A member of GSSW's field team. Johnson assists students in finding internships and works with agencies, field instructors and liaisons to ensure quality experiences, both for them and for the students. She has over 20 years of experience working with high-risk youth and families as a clinician, team leader, program director and administrator, primarily in a residential and day treatment setting for adolescents. She also has worked with local community mental health centers, and she maintains a small private practice.

McQueen teaches generalist practice, community practice, social welfare history and policy courses. She has worked in a variety of clinical settings with children, youth and families, including community-based services, residential treatment and public schools. Several of these professional roles have included program and policy development across multiple public and private, nonprofit systems of service. McQueen has served as president of GSSW's Alumni Association for the past two years.

Assistant Professors Yolanda Anyon and Ramona Beltrán, joined the GSSW faculty on September 1. Anyon has more than 10 years of experience as youth empowerment program director, community partnership manager, behavioral health counselor and welfare benefits advocate. Her current scholarship focuses on sources of racial and ethnic disparities in youth service systems, effective youth development programs for low-income adolescents of color, and contextual influences on social service delivery in urban schools.

Beltrán's scholarship focuses on the intersections of historical trauma, embodiment and environmental/social determinants of health as they affect health and risk behaviors in indigenous communities. She has more than 15 years of experience using arts, dance and movement, digital media and narrative with Latino and indigenous communities, and she has worked on numerous research projects that examine their health, mental health and substance abuse disparities.

For more information about GSSW's faculty, click here.

FACULTY HIGHLIGHTS

FACULTY PROJECTS FUNDED

Newly appointed Assistant Professor Ramona Beltrán received a Toihuarewa Visiting Indigenous Scholar Fellowship in support of a project she will be conducting with the Maori community at Victoria University at Wellington, New Zealand. She will begin her fellowship with a presentation on digital storytelling at the International Network of Indigenous Health Knowledge Development bi-annual conference in Brisbane, Australia.

Assistant Professor Kimberly Bender received a Public Good Fellowship for her project entitled Preventing victimization among homeless youth. Bender also received a Professional Research Opportunities for Faculty (PROF) grant for the same project,

Four GSSW faculty members received Public Good Grants to fund the following projects:

- Associate Professor Michele Hanna (Residential treatment *and adoption: The adoptive parent perspective)*
- Associate Professor Julie Anne Laser (Strengthening networks of refugee and immigrant service providers)
- Associate Professor Eugene Walls (Colorado trans on *campus: Final report and dissemination*)

Assistant Professor Leslie Hasche received a research award from the Knoebel Institute for Longevity and Health for her project, *Elder maltreatment risk and consequences*.

Clinical Associate Professor Ann Petrila received an Internationalization Grant for her project entitled A model of seeing: A model for ethical decision making for faculty engaged in international experiences with students. Petrila, who is Director of DU's Project Bosnia and teaches a GSSW course called "The Social Work Response in Post-War Bosnia," also received a Community-Engaged Learning Mini-Grant in support of an ongoing student volunteer project at a school for blind children in Sarajevo. The grant will be used to purchase equipment, seeds, plants and trees to improve the grounds of the school, where Project Bosnia students and students taking the MSW course volunteer during their visit each summer.

Professor Walter LaMendola received a Caring for Colorado Grant to support potential replication of GSSW's Durangobased Four Corners MSW program in the Roaring Fork Valley of northwestern Colorado.

FACULTY HIGHLIGHTS

Dean and Milton Morris Endowed Chair James Herbert Williams gave the closing keynote address at the 15th National School Social Work Conference, presented by the School Social Work Association of America, March 28-31, 2012. The address was entitled "Addressing the Challenges Affecting African Americans' Academic Achievement."

GSSW held a farewell reception for Assistant Professor Colleen Reed on May 1. Reed, who joined the faculty in 2005, was the principal investigator of PROGRESS, an innovative program initially funded in part by the John A. Hartford Foundation that continues to train MSW students specializing in geriatric social work.



Clinical Associate Professor Wanda Ellingson, Director of GSSW's Four Corners MSW program, gave a presentation entitled "Rural Social Work Education as a Community and Cultural Intervention" at the Rural Social Work Conference hosted by Indiana University in July. She's pictured here with Dr. Leon Ginsberg, author of Social Work in Rural Communities and Management and Leadership in Social Work Practice and Education.

Ieff Jenson, Philip D. & Eleanor G. Winn Professor and Associate Dean for Research. was selected as a Fellow to participate in the Roundtable on Science in Social Work, held August 8-10 on Bainbridge Island near Seattle, Washington. Limited to 40 participants from across the nation, the roundtable was organized by the American Academy of Social Work and Social Welfare, the Society for Social Work and Research, the University of Washington, University of Southern California, University of Chicago and Washington University in St. Louis. Fellows were chosen for their ability to think in critical and original ways about fundamental issues in science, education and the future of social work. In addition to conceptualizing the science of social work, the Roundtable sought to identify Grand Challenges for social work scholarship and practice.

Beginning this October, Associate Professor Debora Ortega is serving as co-editor of the journal, Affilia: Journal of Women and Social Work. Published quarterly, Affilia is the only peer-reviewed, scholarly social work journal to address the concerns of social workers and their clients from a feminist point of view. According to the journal's website, it offers "a unique mix of research reports, new theory and creative approaches to the challenges confronting women."



On March 30, Associate Professor Debora Ortega (front row, 2nd from right) gave a presentation entitled "Immigration: Pathway to Citizenship or Pathway to Dehumanization" at the University of Nevada at Reno School of Social Work Latina Leadership Breakfast. Her talk explored both historical and contemporary immigration

issues.

FACULTY SELECTED FOR NATIONAL COMMITTEES

Associate Professor Debora Ortega served on the national search committee for the new Council on Social Work Education President. The committee. which also included several current and former deans and directors, selected Darla Spence Coffey, Associate Provost and Dean of Graduate Studies at West Chester University of Pennsylvania, as the new CSWE President, effective July 1.

The Council on Social Work Education (CSWE) appointed three GSSW faculty members to three-year terms on its councils, effective July 1. Professor Jean East was appointed as a member of CSWE Council on the Role and Status of Women in Social Work Education, part of the Commission on Diversity and Social and Economic Justice, which is responsible for developing educational resources relating to women's issues within social work education. The council works to eliminate all procedures within academia that hinder the full participation of women, makes policy recommendations to the Board of Directors, and initiates programs and activities related to women in social work education.

Clinical Associate Professor Ann Petrila was appointed to the CSWE Council on Field Education, part of the Commission on Educational Policy. The council collaborates with the professional community to improve the quality of field programs, provides support for field directors and educators, and produces and disseminates relevant knowledge.

Associate Professor Eugene Walls was appointed as a member of the CSWE Council on Sexual Orientation and Gender Expression (CSOGE). Along with the Commission for Diversity and Social and Economic Justice, CSOGE advises the CSWE Board of Directors on policy and programmatic matters related to gender expression and sexual orientation. GSSW graduate Anthony Natale (PhD '05), Associate Professor at the University of Oklahoma's Anne and Henry Zarrow School of Social Work, serves as cochair of the CSOGE.



FACULTY HIGHLIGHTS

PROFESSOR MANNING HONORED AT RETIREMENT GSSW honored longtime faculty member

Professor Susan Manning with a farewell reception on May 24. Held in the Renaissance Room of Mary Reed Hall, the reception was attended by students, faculty, staff and many of the GSSW graduates Manning mentored during her 28-year affiliation with the school. The author of numerous scholarly works, including a 2003 book on ethical leadership, Manning earned both her MSW and PhD at GSSW. Prior to her faculty appointment in 1990, she served as an adjunct professor and a field instructor at Adams Community Mental Health. She also played an instrumental role in establishing GSSW's Four Corners MSW program based in Durango, CO.

In the community, Manning worked for many years with CHARG Resource Center, a Denverbased nonprofit that seeks to improve the lives of individuals with mental illness through a unique partnership among clients, staff and community members. She served on the program's community board from 1996 through 2006, including seven years as its president or vice president. Manning's research on empowerment was inspired by the CHARG partnership model, among the first mental health programs to use an empowerment approach. Along with CHARG consumers and staff, Manning co-authored a publication on the CHARG model.





At a breakfast ceremony held on April 18, Professor Susan Manning (center) was among five people inducted into CHARG Resource Center's newly formed Honorary Council. Her induction reflected her "long and active history of service" to the program. Pictured with Manning are (L-R) Barbara Quarton and former Colorado First Lady Jeannie Ritter, both of whom were also inducted into the new Honorary Council.

Congratulating Professor Susan Manning (2nd from left) at her GSSW retirement reception are (L-R) Hadidja Nyiransekuye (MSW '00, PhD '07), Professor Jean East and Professor Emerita Judith Bula Wise.

Faculty & Staff Awards



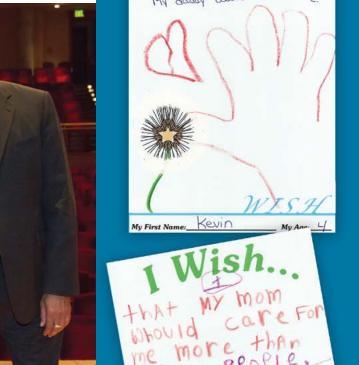
Dean James Herbert Williams presented six awards for the 2011–2012 academic year at the GSSW Recognition Ceremony in June. Pictured (L-R) are Clinical Professor Philip Tedeschi, MSSW, LCSW (Excellence in Teaching Award–Appointed Faculty), GSSW Registrar Sarah Sweetman (Service to Students Award), Adjunct Professor Michael Lopez-Jensen, MSW '99, LCSW (Excellence in Teaching Award–Adjunct Faculty) and Robyn Wertheimer, LCSW (Excellence in Field Instruction Award). Not pictured are Associate Professor Eugene Walls, PhD, recipient of the Excellence in Mentoring Doctoral Students Award, and Adjunct Professor Jordan Fox-Kemper, MSW, LCSW, another recipient of the Excellence in Teaching Award for Adjunct Faculty.

Phi Alpha Honorees

Clinical Assistant Professor Jae McQueen, MSW '00, LCSW, and GSSW Registrar Sarah Sweetman were named honorary members of GSSW's Xi Delta Chapter of Phi Alpha this year at the social work honor society's student induction ceremony held in March.

Dean James Herbert Williams presented the 2011-2012 Staff Appreciation Award in May to Colin Schneider, GSSW's Director of Admission and Financial Aid.

Professor Walter LaMendola, PhD. Director of GSSW's PhD program from 2008 to 2012, received the 2011-2012 Kay M. **Stevenson Faculty Citizenship Award** from Dean James Herbert Williams in May.



My First Name: Willo W

We all had more

lish.

Box

Every day in the United States, children experience hunger, homelessness, lack of supervision or the need to care for younger siblings. Parental struggles with substance abuse, social isolation, poverty, limited parenting skills, low self-esteem, living in unsafe communities and troubled relationships can impact every member of the family. Sometimes stressors or familial patterns impact a parent's ability to cope and effectively and safely parent.

Regardless of cause, children deserve and have a right to be safe. They also have a right to a relationship with their families and to be raised by them whenever their safety and well-being can be supported within the family. Now GSSW's Erna and Brad Butler Institute for Families is helping New York State implement an innovative method for achieving those goals.

For decades, the predominant response by public child welfare agencies to concerns about child safety and risk has been to complete an investigation of possible child abuse or neglect. The word "investigation" itself has a negative connotation and often induces fear in families, as does assigning blame to a perpetrator and seeking the involvement of the courts.

Many child welfare professionals across the country, including those at the Butler Institute, began to question the use of a "one size fits all" response, especially with families who were deemed to be at low to moderate risk for child abuse or chronic neglect. A few state and local municipalities began to ask themselves that same question. A new practice of "differential response" emerged.

New York State was one of the earliest to lead a large-scale implementation of differential response. They developed a process called "family assessment response" (FAR) that is intended to be a family-led process. driven by a philosophy of engagement and partnership. Local FAR staff, informal supports (i.e. extended family members, friends, spiritual leaders, etc.) and community agencies collaborate to build on each family's strengths and ensure that the child's safety and well-being is strongly supported or preserved.

From the beginning, Butler Institute staff developed an extraordinary partnership with the NY Office of Children and Family Services (OCFS), Casey Family Programs, university partners and local counties in the implementation and strengthening of FAR practice. In 2012–13, 30 out of 58 counties in New York will be implementing FAR. The Butler Institute's role in advancing FAR includes implementation design, technical assistance, capacity building, curriculum development and training delivery to all new FAR staff. The Institute also develops and delivers a comprehensive coaching protocol and organizes a statewide FAR symposium.

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Doty, MSW, LCSW.

STAFF NEWS

David Rossi, GSSW's Outreach Coordinator since January 2011, resigned his position in September to return to Adam's Camp, where he previously served as Program Manager. Among Rossi's accomplishments at GSSW was the implementation of the school's first continuing professional development summer series, held in June and July of this year.

BUTLER INSTITUTE

Butler Institute Helps New York State Implement Family Assessment Response

by Leslie Wilmot, MSSW, Director of Community Engagement, Butler Institute for Families

Meanwhile, Casey Family Programs has provided expansion opportunities aimed at bringing additional new counties into FAR. Casey is making it possible for the Butler Institute and OCFS to complete annual quality assurance case reviews, undertake a two-tiered disproportionate minority representation review that incorporates the expertise of Butler's research team, and begin the pilot launch of FAR in New York City in 2012–13.

For more information about this Butler Institute project, click here to contact Leslie Wilmot, Director of Community Engagement. Other FAR team members include Project Manager Jeanne Ferguson, MSSW, LISW; Project Coordinator Lara Bruce, MSW; and Training and Coaching Specialists Kasey Matz, MA, and Christa

GSSW News

Intimate Partner Violence **Project Generates** Early Results



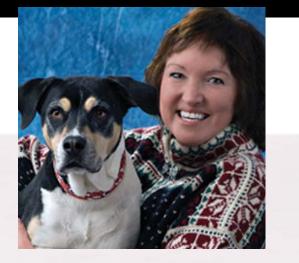
Members of the Intimate Partner Violence Project research team include (L-R) Dean James Herbert Williams, Principal Investigator; Tina Hageman, Project Director; Beth Collins, CCADV Project Liaison; and PhD candidate Shelby McDonald (MSW '11), Project Manager.

As a major GSSW research collaboration enters its third year, preliminary findings have begun to emerge, and the project's leadership has undergone several changes.

Conducted in partnership with the Colorado Coalition Against Domestic Violence (CCADV), and funded by a four-year \$1.5 million grant from the National Institute of Child Health and Human Development, the Intimate Partner Violence Project is examining the long-term effects that animal abuse has on children who witness it in their homes. Researchers are conducting initial interviews with 300 mother/child pairs from some 20 domestic violence shelters across Colorado. Preliminary analyses show that approximately 47% of the women enrolled in the study to date reported their partner had threatened to hurt or kill their pet. Approximately 39% of the women reported that their partner had followed through on the threat.

Follow-up interviews are now underway with these women to determine what, if any, mental health problems occurred among children who witnessed the abuse, and to what degree these problems have persisted over time. The team also continues to recruit additional participants and conduct baseline interviews with them.

Dean and Milton Morris Endowed Chair James Herbert Williams is the project's new Principal Investigator, having assumed the role formerly held by Professor Frank R. Ascione, American Humane Endowed Chair and Executive Director of the Institute for Human-Animal Connection until his retirement earlier this year. Tina Hageman, MSW, MBA, is the new Project Director. Hageman previously served as Executive Program Director at The Family Place, a nonprofit agency in Texas that works to eliminate family violence, and she was an adjunct professor at Washington University in St. Louis.



Workshop Focused on Animal-Assisted Play Therapy

GSSW's Institute for Human-Animal Connection hosted a workshop last April entitled "Kids and Dogs and Horses, Oh My! - Integrating Two Powerful Approaches in Animal-Assisted Play Therapy." The workshop, led by Risë VanFleet, PhD, RPT-S, CDBC, provided an overview of the integration of animal-assisted therapy with play therapy, including the guiding principles, preliminary research and methods of practice. VanFleet illustrated her presentation with video of actual sessions involving dogs and horses.

VanFleet is a licensed psychologist, registered play therapist-supervisor and certified dog behavior consultant with nearly 40 years of experience, working primarily with children and families in a wide variety of settings. She is president of the Family Enhancement & Play Therapy Center, Inc., in Boiling Springs, Pennsylvania, and founder of its Playful Pooch Program. Internationally known in the play therapy field and the author of several books, VanFleet is past president and board chair of the Association for Play Therapy. She has received numerous awards for her leadership, training and writing.



INSTITUTE FOR HUMAN-ANIMAL CONNECTION

Certified Applied Animal Behaviorist and author, Dr. Patricia McConnell, shared her perspectives on human and canine behavior in an October 24 lecture at the Graduate School of Social Work. The lecture was entitled "The Other End of the Leash – Why We Do What We Do Around Dogs."

McConnell's lecture was co-sponsored by GSSW's Institute for Human-Animal Connection and Chuck & Don's Pet Food Outlet.

An internationally renowned expert on canine and feline behavior, McConnell is an adjunct associate professor of zoology at the University of Wisconsin-Madison and has presented seminars throughout the United States and in several countries around the world. She is the author of three highly acclaimed books, served as the behavior columnist for The Bark magazine and, for 14 years, hosted a program about animal behavior on Wisconsin Public Radio's "Calling All Pets," heard in more than 90 cities around the country. McConnell's numerous television appearances include interviews with Anderson Cooper, Martha Stewart and Wayne Brady.

For additional information on other events, please click here.

2013 HUMAN-ANIMAL INTERACTION CONFERENCE People, Animals and Nature: Modeling a New Paradigm

Friday, April 26 & Saturday, April 27 at Green Chimneys, Brewster, NY

- animal-assisted and nature-based models.
- Learn from leaders in the field including Aubrey Fine, PhD; Samuel Ross, PhD; GSSW Clinical Professor
- of Cruelty to Animals

For details click here or call 845.279.2995 x 383

Animal Behaviorist Discusses Human-Canine Interactions



Explore best practices and exchange ideas with experts and peers in a wide range of professions that utilize

Philip Tedeschi, MSSW, LCSW; and GSSW Research Scholar-in-Residence and Adjunct Professor Sarah M. Bexell, PhD.

Additional co-sponsors: GSSW's Institute for Human-Animal Connection and the American Society for the Prevention

BRIDGE PROJECT

Grant Funds New Bridge Position

A Caring for Colorado Grant, awarded last May, enabled GSSW's Bridge Project to hire its first Health Case Manager. Caring for Colorado is a grant-making foundation whose mission is to promote health and improve healthcare for the people of Colorado. The Bridge Project was among 45 nonprofit organizations statewide to receive grants from the foundation this spring.

Want to see the Bridge Project from a child's point of view? <u>Click here</u> to watch "Trina's Video Tour."

In her new position, Megan Miccio (MSW '11) (above right) takes a comprehensive approach to addressing the health of children, youth and families in the four Denver public housing neighborhoods that Bridge serves. Her focus includes oral, mental, reproductive and general health care, and she addresses additional healthcare issues when they arise.

"The reason I love working with Bridge Project families is that, right from the beginning, they are so grateful for the simplest things," Miccio explains. "When I call to make an appointment, they thank me. When I take the kids to the appointment, they thank me. I have now built such close relationships with doctors, dentists and other clinicians that even they thank me for bringing the kids in!"

Miccio, whose staff position grew out of her concentration year internship at Bridge, works with families to compile health histories and to determine their type of health care coverage, the health resources they currently access, and their health care needs. She also connects Bridge Project participants and their families with preventative services to enhance their health and well-being.

"The best part," says Miccio, "is knowing that I'm helping kids and families become healthier and become advocates for their own health, one appointment at a time."

Click here to learn more about the Bridge Project, including volunteer opportunities.

Master Scholar

The Honorable David M. Furman (MSW '89, JD) was named GSSW's Master Scholar for 2012. A judge on the Colorado Court of Appeals since 2005, Furman successfully proposed creation of the state's Office of the Child's Representative, which trains and oversees attorneys representing children in abuse and neglect and family law cases. He is the former editor of *The Colorado Lawyer* Juvenile Law Column, past chair of the Colorado Children's Trust Fund Board, has served on the Lieutenant Governor's Committee to Promote Adoption and received a Governor's Citation for his work on the State Task Force on Child Welfare in 1999–2000.

The University's Masters Program is an annual event that recognizes alumni from all academic divisions who are distinguished professionals in their fields. Nominated by division Deans, faculty and staff from the various schools, each Master Scholar returns to campus in April to teach, learn and engage with the current students and faculty in their degree program.

Furman was a guest speaker at a session of the MSW course "Prevention and Treatment of Adolescent Substance Abuse," taught by Clinical Assistant Professor David Blair, and later participated in a lunch discussion with students.





At DU's Masters Program Reception and Awards Dinner

on April 23, GSSW's 2012 Master Scholar Judge David

Furman is flanked by (L-R) undergraduate student body

president Sam Gerk and Provost Gregg Kvistad.



FROM THE DIRECTOR OF DEVELOPMENT & ALUMNI GIVING

Dear Alumni and Friends:

We hope you enjoy reading about the exciting things that have happened at the Graduate School of Social Work over the past six months, as well as the contributions our students, alumni and faculty are making in the field of social work advocacy.

I'm happy to report that the University of Denver's matching gift program to increase endowed scholarships for graduate students was a success! As a result, five new endowed scholarships were created that will benefit students. Endowed scholarships are especially valuable because they supply *permanent* funding that strengthens GSSW's ability to attract the most promising applicants each year. These students have the potential to become true leaders in the social work profession.

On behalf of GSSW's students, faculty, staff, Board of Visitors and Alumni Association. we express our deepest gratitude to all of the individuals and organizations who have contributed to the school in any amount during the past fiscal year. Thanks to your spirit of philanthropy and commitment, GSSW's tradition of excellence will continue for generations to come.

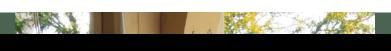
Warm regards,

Sonder Ricketson

Lynda Ricketson Director of Development and Alumni Giving

<u>Click here</u> for a complete list of giving opportunities.

22 | fall 12 gssw news



Donor Spotlight



Charitable Gift Annuity Funds Scholarship

When Elaine Long (MSW '69) endowed a scholarship fund at GSSW using a charitable gift annuity, it was just one more example of her generous and long-standing support of the school.

"I truly believe that social work's body of knowledge makes it one of the most adaptable graduate degrees you can earn," she explains. Long's own career is a perfect example. After completing the first year of her MSW at the University of Tennessee and then moving with her husband to Denver, she worked for Jewish Children and Family Services (JCFS), first as a volunteer and later as head of its sheltered workshop. The workshop's clients included people with developmental disabilities, post-psychotic patients from Fort Logan Mental Health Center and Jewish refugees from World War II whose concentration camp experiences had left them virtually unable to function.

When Long decided to finish her MSW. her supervisor thought so highly of her work that he himself contacted GSSW's Dean Emil Sunley—only to be told that too much time had passed, and Long would have to start her two-year degree all over again. Undeterred, she did just that. JCFS paid Long's tuition in return for a two-year work commitment, this time in marriage counseling and adoption. A 15-year private practice followed.

Not one to let retirement slow her down, Long joined GSSW's Alumni Association and, with Professor Emerita Eleanor Barnett, co-wrote a 36-page history of the school to commemorate its 65th anniversary. When the capital campaign to renovate Spruce Hall began, Long became volunteer campaign chair with her own office at the school.

Today Long is especially proud that her granddaughter, a 2007 GSSW graduate who's working with the country's second largest Jewish Community Center, is following in her grandmother's professional footsteps. Thanks to Long's generosity, those same educational and employment opportunities will be within the financial reach of aspiring social workers for many years to come.



FROM THE BOARD OF VISITORS CHAIR

Dear Alumni and Friends:

My wife, Teresa, and I are proud to be long-time supporters of the Bridge Project, the Graduate School of Social Work and the tremendous work they both do. We became even more involved after our daughter, Erin, earned her Master of

Social Work degree from GSSW in 2010.

We understand that more than 90% of the students at GSSW have financial need that, if unmet, would prevent them from accessing the quality education and unique international opportunities the school offers. For that reason, we established the Gary and Teresa Yourtz Foundation Endowed Scholarship Fund to provide scholarship support for second year students with an interest in social justice. We are so excited that the first Yourtz Scholar has been named this fall, and we eagerly anticipate the opportunity to meet her!

GSSW has such a tremendous reach into our community, providing support to more than 600 agencies and organizations where students complete their internships. Each year, our MSW graduates complete more than 240,000 hours of unpaid internship hours, a contribution to Colorado's human service budget of well over four million dollars. Additionally, many GSSW graduates go on to create or direct the operation of social service agencies that benefit our most vulnerable populations. On a national scale, more than 80% of mental health treatment is provided by social workers. Considering that GSSW's graduates currently number almost 7,500, you can imagine how much impact the school has, both in local communities and in communities around the world.

On behalf of the Board of Visitors, please accept our heartfelt appreciation for the support you provide to the Graduate School of Social Work. The impact of your generosity can be felt across the social service sector in Colorado and well beyond.

Best regards, Gary L. Yourtz Chair, Board of Visitors

Thank You, Loyal GSSW Donors

Throughout its more than 80 years, the Graduate School of Social Work has depended on loyal donors to help talented students from all walks of life attend GSSW.

We're especially grateful for the many donors who have extended their generosity by including a bequest to GSSW in their estate plans.

Make your mark on the future! Contact us to discuss current and deferred giving options that best suit your circumstances and will accomplish your desired impact at GSSW.





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We gratefully acknowledge the donors listed here whose support during these challenging financial times represents a commitment to GSSW, the Bridge Project and the success of our students. Thank you!

We strive to make this list as accurate as possible, but if your name has been omitted or listed incorrectly, please accept our apologies and let us know so we can correct our records. Please email Lynda Ricketson, Director of Development and Alumni Giving, or call 303.871.7599.

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THE 2012 GSSW ALUMNI SURVEY

'80s

Attention GSSW Graduates! Be sure to watch your mailbox for a postcard with instructions on how to complete the 2012 GSSW Alumni Survey online or, if you'd prefer to complete and mail a paper survey, how to request that one be sent to you. The survey results, which we'll report in the spring issue of GSSW Magazine, will provide guidance as we continue to develop our new MSW curriculum and consider new directions for our program. We're also requesting your ideas regarding continuing professional development opportunities we should consider offering in the future.

Don't want to wait for the postcard? Then <u>click here</u> and complete the Alumni Survey online right now, or call us at 303.871.7599 to request a mailed copy.

Got News?

Please click here to email your personal and professional updates. Be sure to include the degree(s) you earned at GSSW and the year(s) you graduated. Feel free to attach a digital photo if you'd like. Class Notes may be edited or held for a future issue due to space limitations.

CLASS NOTES

T. Paul Furukawa (PhD '81) has been named a Social Work Pioneer by the National Association of Social Workers. According to NASW, Social Work Pioneers are those "who have explored new territories and built outposts for human services on

the human condition . . . [they] are all role models for future generations of social workers." The Pioneers are honored in the NASW Pioneer Room in NASW's national office in Washington, DC.



many frontiers." Because of their "contributions to the betterment of After a 29-year career working

in private nonprofit agencies in Ohio, serving in various capacities including Executive Director, **Gary** M. Holsopple (MSW '82), LISW, has embarked on a very different career path. In August 2011, he became the Chief of Marine and Family Programs at Marine Corps

Air Station Iwakuni in Japan. He is responsible for all behavioral health programs, education and career development programs, children, youth and teen centers, the library and other social service programs

at the Air Station. "I consider it a privilege to work on a military base providing services to members of our military who sacrifice so much for our freedom," he says. Holsopple and his wife, Melinda, have six children. The youngest, 13, lives with them in Japan. The rest of their children are grown and live in Ohio and Pennsylvania.

In her book, Expect a Miracle, Marianne [Frans] Hooker (MSW '88) shares provocative memories of her upbringing in the Deep South during the 1950s, a time when her middle-class family was caught up in the racial attitudes of the place and time. A survivor of physical and psychological violence, Hooker was institutionalized for most of her adolescent life, yet went on to achieve both personal happiness and professional success. She has practiced psychotherapy for more than 20 years, working with homeless women and children, addicts, adolescent sex offenders, victims of sociopaths and those in need of cult deprogramming. Hooker also worked for the Victim Assistance Program and created the Victim Witness Program that initiated probable cause arrest and next day arraignment for perpetrators of domestic violence. Hooker was featured on NBC's TODAY Show for her work in cluster suicide post-vention after five youths at the same school committed suicide within a few days of one another. Please click here to read more.

'00s

Christian M. Itin (MSW '87, PhD '97) was appointed as chair of the social work department and full tenured professor at Metropolitan State University of Denver on Aug. 13, 2012. He is looking forward to reconnecting with DU alumni and the social work community in Colorado. He continues to be actively involved in adventure therapy and experiential education, and he recently returned from a month is Hong Kong, Beijing and Taipei.

Isabella Morozova (PhD '08), LCSW, immigrated to the U.S. from Russia in 1991. A professional educator and scholar, she taught and conducted research at universities in Moscow, New York, New Jersey and Denver. She currently works at Spring International Language Center and in her private practice as a psychotherapist.

Morozova's current research, American Dream from a Saudi-Arabic Perspective, is based on her experience teaching American culture and cross-cultural communication through film discussion and other means to international students from Saudi Arabia. The results of her research were reported in 2011 and 2012 at two peer-reviewed professional conferences. "My research is also spiced with my own experience as a Russian immigrant, as well as an American professor and psychotherapist," she says.

Xiaojun Tong (MSW '99, PhD '05), who serves as deputy head of the School of Social Work at Beijing's China Youth University for Political Sciences (CYUP), was quoted in a June 6 ChinaDaily.com.cn online news article about her country's need for more trained hospital social workers. "Medical social workers should be social workers with medical knowledge, but at present, most universities do not offer medical courses for students majoring in social work. Therefore, hospitals need to train these students again before letting them perform duties independently," she was quoted as saying. Tong also called upon the Chinese government to establish policies that will help social workers connect patients with medical insurance and other means of financial support. A unique partnership between GSSW and CYUP since 1994 has been helping to build China's social work profession through faculty exchanges and joint research projects.

Dana Niemela (MSW '12) was among the military veterans featured in a July 30 Chronicle of Higher Education article entitled "Female Veterans on Campuses Can Be Hard to Spot, and to Help." She also authored an August 20 guest blog for the National Alliance to End Homelessness (click here to read blog). Niemela currently serves as Homeless Veterans Reintegration Program Coordinator for the City and County of Denver Human Services Department.



A child welfare stipend recipient who graduated in GSSW's Child Welfare practice track, Kelly Ann Shinn (MSW '12) recently accepted a position as Permanency Caseworker for Arapahoe County Department of Human Services. Shinn also has joined the board of cityWILD, a Denver-based nonprofit whose mission is to provide low-income,

culturally diverse youth with outdoor and environmental service learning opportunities that promote developmental themes of personal empowerment, leadership and community participation.

While earning her MSW, Shinn worked full-time during the summer and part-time during the school year at EarthLinks, a Denver-based non-profit work program through which people who are homeless and low-income learn skills and create earth-friendly products that sustain people and the planet. "I taught community members to compost with worms, make soap and lotion bars, plant and harvest the garden, and play in the dirt!" she says. When Shinn left this position, she was replaced by good friend **Emily Ashton (MSW '11)**.

In Memoriam

Allan Guitar (MSW '82) of Boulder, CO, died on October 23, 2011, of pancreatic cancer. He was 64. Guitar worked for many years at the Boulder Mental Health Center, and he was the founding director of the Chinook Club House in 1990, which provides social and vocational Hostels, including trips to Europe, China and across the United State. His survivors include his wife, Rona, and a daughter. Click here to find the text of Guitar's Congregation Bonai Shalom eulogy online.



Retired GSSW Professor Brian W. Klepinger, PhD, passed away unexpectedly on August 11, 2012, from complications following surgery. Klepinger was a GSSW faculty member for 20 years, beginning in 1967, and he taught policy analysis, strategic planning and non-profit management. Along with ofessor Emerita Sue Henry, Klepinger co-founded the Denver International Program, a non-profit that

School of Social Work. Klepinger subsequently became Associate CEO of The Colorado Trust, then in December of 1990 assumed the position of Executive Vice President and Chief Operating Officer of the Denver Zoological Gardens. At his retirement in 2005, he was named an Honorary Life Trustee for the Denver Zoological Foundation.

Klepinger is survived by his wife, Cyndy, a son, a daughter, three grandchildren and a sister. The family requests that donations be made to the Denver Zoo, the site of Klepinger's memorial service.

Betty L. Williams (MSW '55) of Eugene, OR, died on May 17, 2012, at the age of 82. She worked for the Oregon State Children Services Division and retired as a regional manager. Survivors include three sons, a brother, a sister and three grandchildren.



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The Last Word

Serenity

(sa-'re-na-tē) noun - what you'll find in the Goetzke Garden

A social work education is all about people—about clients at your internship, professors in your classes, classmates who work with you on group projects. But sometimes you need to get away from everyone, find a quiet spot to study or maybe just collect your thoughts. That's exactly what GSSW donor Gloria Goetzke hopes you'll discover in the peaceful garden space her donation has created on the University of Denver campus.

A 1966 MSW graduate, Gloria Goetzke, (pictured at lower right) made a significant gift to the school using her unused sick leave benefits from her 45 years of service in the Veterans Affairs Departments of Minneapolis and Los Angeles. Recalling how much she'd enjoyed DU's scenic campus when she was a student, Goetzke stipulated that the funds be used for beautification of the grounds around Craig Hall for the benefit of future generations of students. Located at the south end of the building, the area has been named the Goetzke Garden.

A member of the Garden Club in Culver City, California, and winner of more than 100 ribbons and prizes at flower and garden shows, Goetzke even recommended the kinds of perennial plants and flowers she thought would do well in the garden. GSSW staff member Jennie Ratico managed the garden's installation, while staff colleague Richard Bishop helped select the stone benches. A gift from the 2010 graduating class was used to purchase additional seating.

This past spring and summer, the Goetzke Garden came to life as flowers bloomed for the first time and newly planted trees provided shade. Next time you visit GSSW, why not bring a favorite book and enjoy this spot of serenity created by Gloria Goetzke's generous gift.

